

Liverpool John Moores University

Title: Dissertation
Status: Definitive
Code: **6121EDSTUD** (120773)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Andrew Kennedy	Y
Fran Tracy	

Academic Level: FHEQ6 **Credit Value:** 36 **Total Delivered Hours:** 30
Total Learning Hours: 360 **Private Study:** 330

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18
Tutorial	4
Workshop	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	8,000-10,000 words	100	

Aims

To provide students with the skills to conduct library-based or field-based (empirical) research to produce a written report that is well researched, well organised and well written.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and critically evaluate relevant literature, concepts and/or theories relating to an educational issue or problem (the chosen topic of study).
- 2 Select and utilise an appropriate method (or appropriate methods) of investigation for an empirical study
OR
Pursue library-based research independently through the identification of a range of relevant literature and documentary sources.
- 3 Analyse and interpret primary data OR secondary sources as appropriate to the study.
- 4 Interpret the findings of the study and arrive at a coherent conclusion.
- 5 Demonstrate proficient academic writing skills.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4	5
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Outline Syllabus

For students undertaking a library-based study:

Developing questions for research purposes

Reviewing and critiquing literature

Documentary analysis

Critical thinking and writing

Writing strategies

For students undertaking a fieldwork study:

Gaining ethical approval

Reviewing literature and critiquing research evidence

Designing research tools

Presenting results in an appropriate format

Evaluating and discussing findings

Drawing appropriate conclusions and making recommendations

Effective writing strategies and writing up the project

Learning Activities

A series of lectures and workshops will develop students' research skills. Students will undertake a small-scale research project and be supported by a supervisor. Small group discussion and peer review/support also form part of the learning.

Notes

Students will analyse educational issues systematically by evaluating an aspect or

aspects of education policy in an informed and systematic way. In doing this they will interrogate the assumptions underpinning theory and research.