

## Liverpool John Moores University

Title: International Fieldwork in History  
Status: Definitive  
Code: **6121HIST** (122231)  
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Thomas Beaumont	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 36  
**Total Learning Hours:** 200  
**Private Study:** 164

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Off Site	30
Workshop	6

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2,500 word essay	50	
Portfolio	AS2	(2x1,500 word fieldwork analyses)	50	

### Aims

*To provide students the opportunity to conduct a focused piece of independent work in an international context, under supervision, on an area congruent with the themes and substance of the History programme.*

*To provide a vehicle for the improvement and development of a variety of transferable skills and abilities appropriate to the task in hand, from identification of*

Page 2 of 3

*appropriate topic/s through to the development of a study programme tailored to the needs of the student and the presentation of a clear, coherent and robust piece of reflective written work.*

*To complement other modules via the opportunity to apply theories, methodologies or techniques to a substantive topic of particular interest to the student her/himself.*

*To encourage students to monitor and reflect critically on their own learning.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify a manageable topic, and negotiate a plan of study, including a timetable, for an agreed programme of learning beyond the environment of the classroom.
- 2 Further develop study and research skills on a topic of interest not covered elsewhere in the programme through engagement with the relationships between the specific international case under investigation and wider issues of theory, method, policy or practice in an area within the rubric of historical enquiry.
- 3 Monitor, appreciate and reflect critically on own learning and experiences of carrying out research in an unfamiliar social, cultural and physical environment.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	
2 x fieldwork analyses	1	2	3

## **Outline Syllabus**

*Introduction to module*

*Outline of key concepts, theories and debates*

*Guidance for fieldwork and identification of case study topic*

*Fieldwork trip*

*Fieldwork de-brief*

## **Learning Activities**

Workshops, off-site fieldwork trip

## **Notes**

Provides the opportunity for the student to undertake independent guided study on a topic, congruent with the aims and themes of the programme within an international context. Students will also further develop a wide range of study skills in the process. The module has a compulsory international fieldwork element incorporated which will

provide the backdrop to the student's study focus.