

# **Comprehensive Design Project**

## **Module Information**

**2022.01, Approved** 

### **Summary Information**

Module Code	6123ARSRI
Formal Module Title	Comprehensive Design Project
Owning School	Liverpool School of Art & Design
Career	Undergraduate
Credits	40
Academic level	FHEQ Level 6
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery

Liverpool School of Art & Design

## **Learning Methods**

Learning Method Type	Hours
Lecture	8
Seminar	32
Tutorial	6
Workshop	45

## Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-MTP	МТР	April	12 Weeks

#### **Aims and Outcomes**

Aims	To facilitate students in the preparation of a fully integrated design for a medium sized building. This work will draw on other modules of the course and will prove students' abilities in site planning and landscaping, conceptual and thematic design, spatial organisation and sequence, materials choice, detailed technical strategies and design and principles of build ability. This exercise will touch on all the key matters which graduates will confront within offices in their year out in professional practice.

### After completing the module the student should be able to:

#### **Learning Outcomes**

Code	Number	Description
MLO1	1	Should have knowledge of cultural and intellectual histories theories and technologies that influence a topic relative to the design of architecture, with an understanding of the contribution of co-professionals and a critical review of precedents with regard to function organisation and technical strategies and be able to appraise, and prepare a report that integrates these, appropriately positing client and user requirements and exhibiting an iterative design development from this information. (GC 2.1 / 2.2, GC3.1, GC 5.1, GC 7.1 / 7.2 / 7.3).
MLO2	2	Have knowledge of the application of theoretical concepts appropriately developing a conceptual and reflectively critical approach to architectural design satisfying the aesthetic aspects of a building, its constructional and structural systems, the environmental strategies and the regulatory requirements related to defined client and user requirements, their appropriateness to site and context and impact on the wider community. (GC1.3, GC2.3, GC6.3).
MLO3	3	To have the ability to prepare and present the design project, of medium scale and/or complexity relative to the above, in context using a range of media in two and three dimensions in response to a brief. (GC1.1).

## **Module Content**

Outline Syllabus	This module will seek to seamlessly integrate Design activity with the subjects of History + Theory and Technology + Practice. There will be opportunities to thematically interpret projects allowing the student to approach the subject with a significant degree of individuality and specialisation. Accent will be placed on demonstrating in-depth skills in both thematic-led design and proven technical competence that are graduate standard. A choice of project themes will be proposed for the Comprehensive Design Project; studio staff will deliver illustrated lectures on each thematic subject examples of excellence for these themes. Students will use these themes as the point of origin for their own thematic, conceptual and design interpretations.
Module Overview	
Additional Information	This module will begin in Week 17. The module is the culmination of three levels of study in architecture, and should be an appropriate synthesis of all the students' design skills, including individual thematic interpretation, creative conceptual exploration and meaningful and considered design interpretation. Equally, high levels of presentation skills will be expected. Studies of relevant history and theories, technology and materials will underpin the module. Presentation of designs will take the form of models, drawings and other creative media, manifesting in an exhibition presentation.

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Report	10	0	MLO1
Artefacts	Artefacts	90	0	MLO2, MLO3

### **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Ian Wroot	Yes	N/A

#### Partner Module Team

Contact Name Applies to all offerings Offerings	
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