

## Liverpool John Moores University

Title: Managing complexity in safeguarding  
Status: Definitive  
Code: **6123PCCOMM** (122285)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	16
Seminar	6
Tutorial	2
Workshop	16

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	4,500 word essay	100	

### Aims

*This module aims to build safeguarding knowledge to enable the student to manage complex safeguarding situations with vulnerable individuals and client groups*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise signs of abuse
- 2 Critically explore the factors that create vulnerability and resilience
- 3 Critically evaluate statutory frameworks and procedures for safeguarding
- 4 Critically evaluate collaborative safeguarding interventions

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
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### **Outline Syllabus**

*Identifying individuals at risk*

*Safeguarding theories, procedures, protocols*

*Assessing individuals in need*

*Improving outcomes for vulnerable groups*

*Issues in collaboration & integrated working for safeguarding*

*Public health approaches to safeguarding*

*Serious case reviews*

*Themes of complexity in safeguarding*

### **Learning Activities**

Research-informed lectures, seminars, group tutorials, blackboard, learning in practice, self-directed study including researching the evidence-base for practice

### **Notes**

This module will provide an opportunity to critically consider contemporary safeguarding practice and propose service developments for improved practice. It will support the development of competent and dynamic practitioners in the field.

In this module students are required and facilitated to extend their theoretical learning to apply to their own core settings / clients, and this is reflected in their assignments. In addition there are route specific sessions with a health visitor or school nurse focus