

Liverpool John Moores University

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Title: The US - UK 'Special Relationship' from World War 2 to the War on Terror
Status: Definitive
Code: **6124HIST** (125588)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Malcolm Craig	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 33
Total Learning Hours: 200
Private Study: 167

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Seminar	11
Workshop	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	10-minute verbal presentation, with supporting research material.	40	
Essay	AS2	2500-word primary source based research essay.	60	

Aims

To enable the students to understand and articulate different interpretations of the US-UK relationship's nature and the longevity of that relationship, analysing how/why

this has evolved over time

*To enable students to appraise and debate key primary sources on US-UK relations.
To enable students to understand how various factors – secret intelligence, nuclear weapons, Europe, etc – can be used to assess the terrain of the US-UK relationship.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge of the history of the US-UK 'special relationship' through appraisal of primary and secondary sources.
- 2 Critically comment on and discuss the US-UK relationship and how historical developments have influenced the 21st century world
- 3 Articulate a nuanced understanding of the roles played by issues such as secret intelligence, nuclear deterrence, the 'European question', the global economy, and so on.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

10 minute verbal presentation	1	2	
2500 word research essay	1	2	3

Outline Syllabus

Special"?: Defining the 'special relationship'
Neither Here Nor There?: The Early Cold War
In Bombs We Trust?: Isolation or interdependence?
In Spies We Trust: A Basis of the 'Special Relationship'?
Abandonment?: The Suez Crisis
In Bombs We Trust II?: Kennedy and MacMillan
'Non!': The European Dimension
Breakdown?: Wilson, Johnson, and Asia
Stagnation?: The 1970s
Resurgence?: The Iron Lady and the Great Communicator
A Very Special Relationship?: Bush and Blair

Learning Activities

Seminars and Workshops.

Notes

This course is informed by the latest developments in wider scholarship. It meets the

requirements of research-led teaching, innovation in pedagogical practice, and contemporary relevance.