

Module Information

2022.01, Approved

Summary Information

Module Code	6125HIST
Formal Module Title	Celebration and Commemoration in Irish History
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

Learning Methods

Learning Method Type	Hours
Workshop	33

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
			12 Weeks

Aims and Outcomes

Aims	To enable students to engage in a critical debate about the historiography associated with key events in Irish history. To enable students to engage with different methods of teaching history to different audiences. This will raise students' awareness of a wide range of perspectives and to offer them the opportunity to interpret complex sources from a variety of viewpoints. As part of this students will be introduced to a number of relevant concepts, theories and historical methodologies. To enable students to critically assess and contextualise the way in which the 1798 Rebellion, the Great Irish Famine and the 1916 Easter Rising have been commemorated and celebrated by later generations.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Apply a rigorous appraisal of how and why past events have commemorated, celebrated and recalled by later generations
MLO2	2	Critically evaluate a wide and diverse range of source material (including press, speeches, letters, films, music, tv)
MLO3	3	Critically analyse Irish historiography

Module Content

Outline Syllabus	Introduction to issues surrounding celebration and commemoration of the past. How, why and where we teach history? 1798 Rebellion 1798 Rebellion – commemoration Great Irish Famine Great Irish Famine – commemoration 1916 Easter Rising 1916 Commemoration Visible & invisible history
Module Overview	The aim of this module will enable you to engage in a critical debate about the historiography associated with key events in Irish history. You will engage with different methods of teaching history to different audiences to critically assess the way in which the 1798 Rebellion, the Great Irish Famine and the 1916 Easter Rising have been commemorated and celebrated by later generations.
Additional Information	Ireland is in the middle of its Decade of Centenaries and Commemorations (2013-2023) so this is an opportune time to examine how significant events in Irish history have been both celebrated and commemorated by later generations. This module offers students an opportunity to engage with events both as they unfolded and as they have been recalled. Students will examine how, where and why we study history. They will consider how Irish history has been imparted through a range of sources including school text books, documentaries, films, museums, streetscapes, memorials, festivals etc. Students will consider three case studies: the 1798 Rebellion, the Great Irish Famine (1845-1849) and the 1916 Easter Rising. They will examine the events themselves and they will assess how they have been remembered/commemorated/memorialised and manipulated by later generations.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio 1 - 2000 words	60	0	MLO1, MLO3
Portfolio	Portfolio 2 - 1500 words	40	0	MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Gillian O'Brien	Yes	N/A
Gillian O'Brien	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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