

Summary Information

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| Module Code | 6127PCCOMM |
| Formal Module Title | Contemporary Issues in Specialist Community Public Health Nursing Part 1 |
| Owning School | Nursing and Allied Health |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 6 |
| Grading Schema | 40 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|-----------------|--------------------------|-----------|
| Carmel Henshall | Yes | N/A |

Module Team Member

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
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Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
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Teaching Responsibility

| LJMU Schools involved in Delivery |
|-----------------------------------|
| Nursing and Allied Health |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
|----------------------|-------|

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|----------|----|
| Lecture | 18 |
| Seminar | 18 |
| Tutorial | 2 |
| Workshop | 16 |

Module Offering(s)

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------|----------|
| SEP-CTY | CTY | September | 12 Weeks |

Aims and Outcomes

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| Aims | On completion of this module students will be able to work with individuals, families and communities to improve, promote and protect their health and well being and reduce inequalities. |
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Learning Outcomes

After completing the module the student should be able to:

| Code | Description |
|------|--|
| MLO1 | Critically analyse approaches to facilitate health improvement for SCPHN practice |
| MLO2 | Critically analyse professional, legal and policy frameworks aimed at developing and advancing ethical SCPHN practice. |
| MLO3 | Investigate the role of the SCPHN in reducing health inequalities |
| MLO4 | Critically evaluate theories and skills of behaviour change for public health interventions. |

Module Content

| Outline Syllabus |
|---|
| SCPHN Domains Child development Ethical issues in SCPHN practice Policy frameworks for SCPHN practice The concept of engagement to enhance practice Concepts of behaviour change The knowledge, skills and approach of Motivational Interviewing in practice Solihull Approach training Developing reflective skills for practice Collaborative working Professional values and behaviours - 6Cs. Professional responsibility, accountability, confidentiality, legislation and record keeping. |

Module Overview

This module provides you with a theoretical foundation to Specialist Community Public Health Nursing. Practitioners can build on this module to develop innovative and creative practice. You will be required and facilitated to extend your theoretical learning to apply to your own core settings/clients, and this is reflected in your assignments. In addition you will have practice specific sessions with a health visitor or school nurse.

Additional Information

This module will provide a theoretical foundation to SCPHN. Practitioners can build on this module to develop innovative and creative practice. In this module students are required and facilitated to extend their theoretical learning to apply to their own core settings / clients, and this is reflected in their assignments. In addition there are practice specific sessions with a health visitor or school nurse focus.

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Learning Outcome Mapping |
|---------------------|---------------------|--------|--------------------------|--------------------------|
| Presentation | poster presentation | 60 | 0 | MLO2, MLO3, MLO1, MLO4 |
| Centralised Exam | Written exam | 40 | 1.5 | MLO4 |