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Title: Nazi Germany: Dictatorship and Genocide  
Status: Definitive  
Code: **6128HIST** (128722)  
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Andre Keil	Y

**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 36  
**Total Learning Hours:** 200      **Private Study:** 164

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24
Seminar	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2500 word essay	50	
Essay	AS2	2000 word primary source interpretation	50	

### Aims

*To provide students with specialist knowledge of the history of Germany during the period of national socialist dictatorship, of the nature of totalitarian rule during this period, and of the prosecution of political opponents as well as ethnic and religious minorities.*

*To provide students with in-depth knowledge of the Holocaust, its origins,*

*development, and implementation by Nazi Germany and her collaborators. To provide students with a thorough understanding of historiographical debates about the Third Reich and the Holocaust.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate historiographical interpretations and explanations surrounding Nazi Germany and the Holocaust.
- 2 Independently engage with a variety of primary sources on the history of Nazi Germany and the Holocaust, including official documents, autobiographies, film, photography, and newspaper reports.
- 3 Present coherently and efficiently in written form a historiographical argument, based on the analysis of both primary and secondary sources.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

2500 word essay	1	3	
2000 word primary source inter	1	2	3

## **Outline Syllabus**

### *Week 1*

*Lecture: The Third Reich and the Historians – Debates and Controversies*

*Seminar: Prominent Historical Interpretations of the Third Reich*

### *Week 2*

*Lecture: The Destruction of the Weimar Republic and the Rise of the Nazis*

*Seminar: The Final Crisis of the Weimar Republic*

### *Week 3*

*Lecture: Terror and Consent: Establishing the Nazi Dictatorship*

*Seminar: The Early Concentration Camps*

### *Week 4*

*Lecture: Building the "Volksgemeinschaft": Economic, Social, and Cultural Policies of the Nazis*

*Seminar: Propaganda and Welfare*

### *Week 5*

*Lecture: Resistance, Exile, and Refusal: Opposition to the Nazi Regime*

*Seminar: Working-Class Opposition to the Nazis*

### *Week 6*

*Lecture: Nazi Foreign Policy and the Coming of the Second World War*

*Seminar: Economic Preparations for War and the Five Year Plan*

### *Week 7*

*Reading Week*

### *Week 8*

*Lecture: Antisemitism and Nazi Ideology*

*Seminar: Ideological Roots of Nazi Antisemitism*

*Week 9*

*Lecture: Exclusion and Prosecution: Anti-Jewish Policies before 1939*

*Seminar: Nuremberg Race Laws and other anti-Jewish legislation*

*Week 10*

*Lecture: Holocaust by Bullets, 1939-1942*

*Seminar: Collaborators, Bystanders, and the Holocaust*

*Week 11*

*Lecture: Industrial Mass Murder, 1942-1945*

*Seminar: Primo Levi's testimony of survival in Auschwitz*

*Week 12*

*Lecture: Aftermaths of the Third Reich and the Holocaust*

*Seminar: How Democracies are destroyed.*

## **Learning Activities**

Lectures, Seminars, Self-Directed Study

## **Notes**

This module will allow students to engage in-depth with current debates around the history of Nazi Germany and the Holocaust. It draws on the most recent research and offers the opportunity gain a deeper understanding of this important aspect of modern European history.