

Liverpool John Moores University

Title: Contemporary issues in Specialist Community Public Health
Nursing Part 2 with V100 Nurse Prescribing
Status: Definitive
Code: **6128PCCOMM** (125942)
Version Start Date: 01-08-2021
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 58
Total Learning Hours: 200 **Private Study:** 142

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	29
Seminar	6
Tutorial	2
Workshop	21

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	4,500 word essay	100	

Competency	Practice
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Aims

This module will build on the specialist knowledge acquired in Contemporary SCPHN practice part 1. It will enable the student to develop their knowledge and abilities in SCPHN practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review understanding of the complexity of SCPHN practice and service development
- 2 Demonstrate a critical understanding of the concepts that underpin strength based approaches and engagement in SCPHN practice
- 3 Demonstrate a critical understanding of the strategic provision of services to meet the populations health needs
- 4 Critically analyse the importance of measuring effectiveness in service provision
- 5 Demonstrate competence in relation to the professional standards of practice for the role

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	
Practice					5

Outline Syllabus

Assessing and evaluating practice.

Measuring outcomes

Public health approaches to service development

Ethical dilemmas in contemporary practice

Critical review of public health policy

A leadership approach to service development

Strengths based working and supporting theories; such as self-efficacy theory, self-determination theory.

Engagement of individuals, families and communities

Analysing reflective skills in practice

Professional values and behaviours - 6Cs. Professional responsibility, accountability confidentiality, legislation and record keeping.

Nurse Prescribing (V100):

- 1. Consultation, decision-making and therapy, including referral;*
- 2. Influences on, and psychology of, prescribing;*
- 3. Prescribing in a team context;*
- 4. Clinical pharmacology, including the effects of co-morbidity;*
- 5. Evidence-based practice and clinical governance in relation to nurse prescribing;*
- 6. Legal, policy and ethical aspects;*
- 7. Professional accountability and responsibility;*
- 8. Prescribing in the public health context*

Learning Activities

Research-informed interactive lectures, seminars, group tutorials, Canvas, scenarios, learning in practice, practice related learning activities, informal quizzes, reflective video blog, self-directed study including researching the evidence-base for practice

Notes

This module will continue to provide a theoretical foundation to SCPHN practice and enable practitioners to develop innovative and creative practice.

In this module students are required and facilitated to extend their theoretical learning to apply to their own core settings / clients, and this is reflected in their assignments. In addition there are route specific sessions with a health visitor or school nurse focus.

The Practice Evidence Tool must be passed in order to pass this module.

This module includes community practitioner prescribing which is assessed by an exam. The pass mark is 80%, however the numeracy questions must score 100%. Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed. The prescribing element of this module is graded as pass / fail.

Learning Outcome for V100 Nurse Prescribing

Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice.