

Summary Information

Module Code	6129PCCOMM
Formal Module Title	Contemporary issues in Specialist Community Public Health Nursing Part 2
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Sarah Logan	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Carmel Henshall	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	16
Seminar	6
Tutorial	2
Workshop	16

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	This module will build on the specialist knowledge acquired in Contemporary SCPHN practice part 1. It will enable the student to develop their knowledge and abilities in SCPHN practice.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically review understanding of the complexity of SCPHN practice and service development
MLO2	Demonstrate a critical understanding of the concepts that underpin strength based approaches and engagement in SCPHN practice
MLO3	Demonstrate a critical understanding of the strategic provision of services to meet the populations health needs
MLO4	Critically analyse the importance of measuring effectiveness in service provision
MLO5	Demonstrate competence in relation to the professional standards of practice for the role

Module Content

Outline Syllabus
Assessing and evaluating practice.Measuring outcomesPublic health approaches to service development Ethical dilemmas in contemporary practice Critical review of public health policy A leadership approach to service developmentStrengths based working and supporting theories; such as self-efficacy theory, self-determination theory.Engagement of individuals, families and communitiesAnalysing reflective skills in practiceProfessional values and behaviours - 6Cs. Professional responsibility, accountabilityconfidentiality, legislation and record keeping.

Module Overview

In this module you are required and facilitated to extend your theoretical learning to apply to your own core settings/clients, and this is reflected in your assignments. In addition there are route specific sessions with a health visitor or school nurse. The module continues to provide a theoretical foundation to your practice as well as enabling practitioners to develop innovative and creative practice.

Additional Information

This module will continue to provide a theoretical foundation to SCPHN practice and enable practitioners to develop innovative and creative practice. In this module students are required and facilitated to extend their theoretical learning to apply to their own core settings / clients, and this is reflected in their assignments. In addition there are route specific sessions with a health visitor or school nurse focus. The Practice Evidence Tool must be passed in order to pass this module. This version of the module is for students who have an NMC recognised non-medical prescribing qualification.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Reflection	Essay	100	0	MLO2, MLO1, MLO4, MLO3
Competency	Health Practice			MLO5