

## Liverpool John Moores University

Title: Contemporary issues in Specialist Community Public Health Nursing Part 2  
Status: Definitive  
Code: **6129PCCOMM** (125944)  
Version Start Date: 01-08-2021  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	16
Seminar	6
Tutorial	2
Workshop	16

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	4,500 word essay	100	

<b>Competency</b>	Practice
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### Aims

*This module will build on the specialist knowledge acquired in Contemporary SCPHN*

*practice part 1. It will enable the student to develop their knowledge and abilities in SCPHN practice.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically review understanding of the complexity of SCPHN practice and service development
- 2 Demonstrate a critical understanding of the concepts that underpin strength based approaches and engagement in SCPHN practice
- 3 Demonstrate a critical understanding of the strategic provision of services to meet the populations health needs
- 4 Critically analyse the importance of measuring effectiveness in service provision
- 5 Demonstrate competence in relation to the professional standards of practice for the role

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	
Practice					5

## **Outline Syllabus**

*Assessing and evaluating practice.*

*Measuring outcomes*

*Public health approaches to service development*

*Ethical dilemmas in contemporary practice*

*Critical review of public health policy*

*A leadership approach to service development*

*Strengths based working and supporting theories; such as self-efficacy theory, self-determination theory.*

*Engagement of individuals, families and communities*

*Analysing reflective skills in practice*

*Professional values and behaviours - 6Cs. Professional responsibility, accountability confidentiality, legislation and record keeping.*

## **Learning Activities**

Research-informed interactive lectures, seminars, group tutorials, Canvas, learning in practice, practice-related learning activities, informal quizzes, reflective video blog, self-directed study including researching the evidence-base for practice.

## **Notes**

This module will continue to provide a theoretical foundation to SCPHN practice and enable practitioners to develop innovative and creative practice.

In this module students are required and facilitated to extend their theoretical learning to apply to their own core settings / clients, and this is reflected in their assignments. In addition there are route specific sessions with a health visitor or school nurse focus.

The Practice Evidence Tool must be passed in order to pass this module.

This version of the module is for students who have an NMC recognised non-medical prescribing qualification.