Module Proforma

Approved, 2022.02

Summary Information

Module Code	6130PCCOMM
Formal Module Title	Risk and Vulnerability
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Carmel Henshall	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours

Lecture	16
Seminar	6
Tutorial	2
Workshop	16

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	This module aims to build safeguarding knowledge to enable the student to manage need across the safeguarding continuum for vulnerable individuals and client groups

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically explore the factors that create vulnerability and risk
MLO2	Critically explore resilience and protective factors
MLO3	Critically evaluate statutory frameworks and procedures for safeguarding
MLO4	Critically evaluate collaborative safeguarding interventions

Module Content

Outline Syllabus
Identifying individuals at riskIdentifying resilience and protective factorsApproaches to early helpSkills and attributes for approaches to early helpAssessing individuals in needImproving outcomes for vulnerable groupsIssues in collaboration & integrated working for safeguarding Public health approaches to safeguarding Serious case reviews

Module Overview
This module provides you with an opportunity to critically consider contemporary practice across the safeguarding continuum and propose service developments for improved practice. It will support the development of competent and dynamic practitioners in the field.

Additional Information

This module will provide an opportunity to critically consider contemporary practice across the safeguarding continuum and propose service developments for improved practice. It will support the development of competent and dynamic practitioners in the field.In this module students are required and facilitated to extend their theoretical learning to apply to their own core settings / clients, and this is reflected in their assignments.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Essay	100	0	MLO2, MLO3, MLO4, MLO1