

Liverpool John Moores University

Title: Risk and Vulnerability
Status: Definitive
Code: **6130PCCOMM** (125946)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	16
Seminar	6
Tutorial	2
Workshop	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	4,500 word essay	100	

Aims

This module aims to build safeguarding knowledge to enable the student to manage need across the safeguarding continuum for vulnerable individuals and client groups

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explore the factors that create vulnerability and risk
- 2 Critically explore resilience and protective factors
- 3 Critically evaluate statutory frameworks and procedures for safeguarding
- 4 Critically evaluate collaborative safeguarding interventions

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
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Outline Syllabus

Identifying individuals at risk

Identifying resilience and protective factors

Approaches to early help

Skills and attributes for approaches to early help

Assessing individuals in need

Improving outcomes for vulnerable groups

Issues in collaboration & integrated working for safeguarding

Public health approaches to safeguarding

Serious case reviews

Learning Activities

Research-informed interactive lectures, seminars, group tutorials, Canvas, learning in practice, practice-related learning activities, informal quizzes, self-directed study including researching the evidence-base for practice

Notes

This module will provide an opportunity to critically consider contemporary practice across the safeguarding continuum and propose service developments for improved practice. It will support the development of competent and dynamic practitioners in the field.

In this module students are required and facilitated to extend their theoretical learning to apply to their own core settings / clients, and this is reflected in their assignments.