

Liverpool John Moores University

Title: EFFECTIVE AND REFLECTIVE PRACTICE
Status: Definitive but changes made
Code: **6130PRIM** (104332)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Colette Ankers De Salis	Y

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	2
Off Site	24
Seminar	12
Tutorial	1
Workshop	9

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Presentation (2000 words equivalent)	30	
Essay	AS1	Coursework: Reflective Review (4000 words)	70	

Aims

This module aims to enable students to demonstrate the professional values and practices of a primary teacher, with the relevant and appropriate knowledge and understanding to become an effective and reflective practitioner.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate key issues relating to professional values and practice in the primary school.
- 2 Critically reflect upon research and theory that underpins the teaching in the primary school.
- 3 Critically discuss an understanding of the relationship between theoretical and practical issues affecting their teaching.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection	1	2	
Reflection	1	2	3

Outline Syllabus

Portfolio of Personal and Professional Development (PPPD)
Leadership/Role of co-ordinator
Current issues in Primary Education
Every Child Matters
Career Entry Development Profile (CEDP)
English as an Additional Language
Reflective Practice

Learning Activities

The module will be taught through a combination of lectures, group work, school-based tasks, seminars and tutorials. Sessions will focus on enabling the students to reflect upon their own teaching and learning and the theory and research which underpins this, and how they are going to carry this forward into their teaching careers. The module will encourage participative and applied approaches to learning.

Notes

This module will secure the standards presented in "Qualifying to teach" (DfES, 2002) and will support the trainees in the achievement of those standards through evaluation and reflection. It will culminate in the production of a professional portfolio, a presentation on a chosen issue and a reflective review in which students will critically examine their own practice and the theory and research that underpins it.

