## Technology and Practice 3 <br> Module Information

2022.01, Approved

## Summary Information

| Module Code | 6131AR |
| :--- | :--- |
| Formal Module Title | Technology and Practice 3 |
| Owning School | Liverpool School of Art \& Design |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 6 |
| Grading Schema | 40 |

## Teaching Responsibility

| LJMU Schools involved in Delivery |
| :--- |
| Liverpool School of Art \& Design |

## Learning Methods

| Learning Method Type | Hours |
| :--- | :--- |
| Lecture | 14 |
| Seminar | 20 |
| Workshop | 26 |

## Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
| :--- | :--- | :--- | :--- |
| JAN-MTP | MTP | January | 12 Weeks |

## Aims and Outcomes

The aim of this module is to build on the understanding and knowledge of technical realisation of buildings explored in level 5 . This is achieved through creation of a coherent integrated environmental strategy for the CDP building including appropriate structural resolution and considered thinking in materiality and construction. The module continues from level 5 in further informing students in matters of environmental design, structural design, materials choice and properties, the construction of buildings on site, and to introduce essential knowledge and discussion concerning the practice of Architecture. Emphasis will be placed on demonstrating in-depth skills in both thematic-led design and proven technical competence that are graduate standard and which graduates will confront within offices in their fourth year.

## After completing the module the student should be able to:

## Learning Outcomes

| Code | Number | Description |
| :--- | :--- | :--- |
| MLO1 | 1 | Investigate and apply appropriate methods for creating optimum indoor environments. |
| MLO2 | 2 | Propose, critically analyse and cogently evaluate alternative environmental, structural, <br> constructional and material strategies. |
| MLO3 | 3 | Synthesise appropriate building technologies into design projects, with judgement of their <br> integration and following sustainable design principles |
| MLO4 | 4 | Apply understanding of building user's requirements and compliance with legislation in the context <br> of building designs. |
| MLO5 | 5 | Relate the roles of professional practice procedures, legislation and policy in the context of the <br> procurement of buildings. |

## Module Content

| Outline Syllabus | The module incorporates lecture series on environmental design and technology, complex <br> structural systems, Computer Aided Design and Professional Studies. Specialist Technology <br> Workshops are held throughout the module in environmental intent, energy and structural <br> strategies and construction. The lectures and workshops have an emphasis on integration of <br> these technologies into design work and in support of design. During this year students are <br> directed to focus on a developing a range of IT and CAD skills closely related to the <br> architectural profession, with reference to established and emergent technologies used in <br> industry. |
| :--- | :--- |
| Module Overview | This module is focused on creating a coherent integrated environmental strategy for their CDP <br> building, with appropriate structural resolution and considered thinking in materiality and <br> construction. This work is assessed through drawings and diagrams which are presented <br> alongside the CDP design. |
| Additional Information | This module is focused on students creating a coherent integrated environmental strategy for <br> their CDP building, with appropriate structural resolution and considered thinking in materiality <br> and construction. This work is assessed through drawings and diagrams which are presented <br> alongside the CDP design work of Module 6123AR. Additionally, ahead of graduating, <br> Professional Practice in architecture is discussed in a lecture series and assessed by a report <br> submission. |

## Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning <br> Outcome Mapping |
| :--- | :--- | :--- | :--- | :--- |


| Centralised Exam | Artefacts | 80 | 0 | MLO1, MLO2, <br> MLO3, MLO4 |
| :--- | :--- | :--- | :--- | :--- |
| Test | Test | 20 | 0 | MLO5 |

## Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
| :--- | :--- | :--- |
| Simon Tucker | Yes | N/A |

## Partner Module Team

