

Liverpool John Moores University

Title: PUBLIC HEALTH
Status: Definitive
Code: **6131PCCOMM** (125951)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Online	3
Tutorial	2
Workshop	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	REPORT	4500 word report	100	

Aims

This module aims to provide students with the knowledge and skills to work as public health practitioners in the community setting.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse perspectives of health and well being at the individual, family and community level.
- 2 Locate and critically evaluate public health information to assess population health needs
- 3 Critically explore public health policy in specialist practice
- 4 Critically analyse strategies to improve health and reduce inequalities

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PUBLIC HEALTH	1	2	3	4
REPORT				

Outline Syllabus

Overview of health and public health. Different perspectives on health.

Determinants of health.

Concepts of need.

The difference between health and health care.

Exploration of the role of a public health practitioner.

Incidence, prevalence and other concepts of risk.

Healthy public policy.

How current policy affects you and how you can influence future policy.

Inequalities in health

Programmes that tackle health inequalities.

Evidence based practice.

Where to find good epidemiological data.

Health needs assessment.

Health promotion.

Working with communities

Partnership working.

Learning Activities

Interactive lectures. Guided reading. Group exercises. Independent research and study. Group tutorials, Canvas, learning in practice, self-directed study including researching the evidence-base for practice

Notes

This module aims to provide students with the knowledge and skills to work as public health practitioners in the community setting. The module will introduce students to the discipline of public health and the use of evidence to improve services. Students

will also learn how public policy can influence health needs and service development. The wider determinants of health and health inequalities will be examined in detail. Principles and concepts of health promotion will also be covered.