

Liverpool John Moores University

Title: EARLY YEARS EDUCATION
Status: Definitive but changes made
Code: **6140PRIMEY** (104073)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Diane Boyd	Y

Academic Level: FHEQ6 **Credit Value:** 12 **Total Delivered Hours:** 24
Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10
Off Site	10
Practical	2
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Coursework:Presentation (3000 word equivalent)	100	

Aims

This module aims to enable students to critically analyse the current research and theory with regard to learning and teaching in the early years and enable them to reflect upon this to inform their own practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop a systematic understanding and critical awareness of learning and teaching in the Early Years.
- 2 Synthesise current and seminal research in the context of learning and teaching in the Early Years.
- 3 Explore own and others practice and identify strategies to raise the quality and standard of education provided for children in the foundation stage.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

AS 1	1	2	3
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Outline Syllabus

Role Play - development across all areas of learning

Legislation and recent initiatives

Transition

Outdoor Provision

Personal, social and emotional development

Fieldwork in schools

Learning and teaching in the Early Years - international perspectives.

Learning Activities

This module will be taught through a combination of lectures, seminars, group work and field work. Sessions will focus on relevant theory and research and will encourage participative and applied approaches to learning. Students will undertake a critical review of relevant research and theory that have influenced thinking and teaching in Early Years.

Notes

This module will enable students to focus upon an issue or area of interest in the early years arena to critically analyse the current research and theory and utilise it to inform their learning and teaching in the Early Years.