

Liverpool John Moores University

Title: Contemporary Issues in District Nursing: Part 1
Status: Definitive
Code: **6141PCCOMM** (121907)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Joanna Lavery	Y

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 58
Total Learning Hours: 200 **Private Study:** 142

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	28
Seminar	6
Tutorial	3
Workshop	21

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres	Poster presentation	30	
Essay	LA	3500 word Learning Agreement	70	

Aims

The aim of this module is to develop a critical awareness of the knowledge fundamental to the contemporary role of the district nurse.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the health needs assessment for the care of individuals, families and groups and demonstrate the ability to plan care, using an evidence base.
- 2 Critically reflect on the strategies and evidence based interventions, which can be used to promote the health of individuals, carers, families and groups.
- 3 Critically analyse the assessment, diagnosis, treatment & care of patients, with long term conditions, in accordance with national and local protocols and policies.
- 4 Critically analyse a variety of communication methods, networks and working relationships within the practice setting, that promote and enhance the learning process.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster Presentation	2				
Learning Agreement	1	2	3	4	

Outline Syllabus

Professional values and behaviours - 6Cs. Professional responsibility, accountability confidentiality, legislation and record keeping.

Effective caseload management and referral - complex care co-ordination, assessment, diagnosis, planning, implementation of planned care, evaluation of care plans. Partnership working and integrated care using evidence based approaches.

Assessing the needs of older people and carers. Mental Health and social isolation.

End of life Care. Long-term conditions management. Valuing diversity.

Individualised innovative care planning - supporting patients to self care, promoting independence, empowerment and partnership approaches with the patient as a partner. Technology assistance to support the health and care of patients, admission avoidance, integrated care methods, clinical nursing care processes and protocols.

Exploring health needs and health promotion.

DH, PHE and NHS policy. Health & Safety. Risk Management. Audit.

Principles of learning & facilitation of learning for the development of staff and learners.

Learning Activities

Research informed interactive lectures, seminars, clinical scenarios (simulation), individual and group tutorials, canvas, practice related learning activities, informal quizzes, electronic learning using web-based materials, enquiry based learning techniques such as action learning and the use of a reflective video blog will be used to develop students' knowledge and understanding of district nursing practice.

Students will be encouraged to engage in self-directed study including researching the evidence base for clinical practice by reading widely to keep abreast of current trends and issues. Student-led discussions and presentations will be used to explore

topics covered in the module to facilitate the sharing of ideas and knowledge.

Notes

The aim of this module is to develop a critical awareness of the knowledge fundamental to the contemporary role of the district nurse.