Module Proforma

Approved, 2022.02

Summary Information

Module Code	6142PCCOMM
Formal Module Title	Contemporary Issues in District Nursing: Part 2 with V100
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Joanna Lavery	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Donal Deehan	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	28
Seminar	6
Tutorial	3
Workshop	21

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	The aim of this module is to enable the district nurse student to critically review knowledge relating to the development of specialist district nursing practice. This will enable them to develop the knowledge and skills to become an effective leader who can manage the care of individuals and groups within the community setting.Students who already hold a V150/300 qualification will register on Specialist Practice 2 - Contemporary Issues in District Nursing module (6144PCCOMM), which does not include V100 as part of the syllabus.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate critical awareness of how the District Nurse can contribute to strategies designed to promote health and prevent disease in individuals and groups with a critical understanding of the leadership and management skills required to lead and manage a team
MLO2	Critically analyse the management of programmes of care for patients with a variety of complex health needs and/or long term conditions, and the role of the patient and carer as a partner
MLO3	Articulate confidently the analysis and development of the role of the District Nurse in providing high quality, cost effective and equitable evidence based care management as appropriate
MLO4	Critically analyse the impact on patient care of effective collaboration and partnership working within multi-disciplinary contexts
MLO5	Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice
MLO6	Demonstrate competence in relation to the professional standards of practice for the role

Module Content

Outline Syllabus
Professional values and behaviours - 6Cs. Professional responsibility, accountability,confidentiality, legislation and record keeping. Role modelling. Human resourcemanagement and promoting strong team dynamics. Information dissemination.Service development and delivery. Nurse led Initiatives for quality.Line Management for effective caseload management and referral - Complex careco-ordination, assessment, diagnosis, planning, implementation of planned care,evaluation of care plans. Partnership working and integrated care using evidencebased approaches. Care management and Case Management for complex patients.Choice. Assessing the needs of older people and carers. Mental Health and socialisolation. End of life Care and pain and symptom management. Long-term conditionsmanagement. Valuing diversity. Safeguarding. Individualised innovative careplanning - supporting patients to self care, promoting independence, empowermentand partnership approaches with the Expert Patient.Technology assisted approaches to support the health and care of patients,admission avoidance, integrated care methods, clinical nursing care processes andprotocols.Public health approaches - exploring health needs and health promotion. Choice.DH, PHE and NHS policy. Health & Safety. Risk Management. Audit. Quality.Principles of learning & facilitation of learning for the development of staff andlearners.Nurse Prescribing (V100):1. Consultation, decision-making and therapy, including referral; 2. Influences on, and psychology of, prescribing; 3. Prescribing in a team context; 4. Clinical pharmacology, including the effects of co-morbidity; 5. Evidence-based practice and clinical governance in relation to nurse prescribing; 6. Legal, policy and ethical aspects; 7. Professional accountability and responsibility; 8. Prescribing in the public health context

Module Overview

Additional Information
The aim of this module is to enable the student to critically review knowledge relating to the development of specialist district nursing practice. This will enable them to develop the knowledge and skills to become an effective leader who can manage the care of individuals and groups within the community setting.The Practice Evidence Tool must be completed and passed by the end of this module.This module includes V100 community practitioner prescribing which is assessed by an exam. The pass mark is 80%, however the numeracy questions must score 100%. Additionally, if any answers suggest risk to a patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed. The prescribing component of this module is graded as pass/fail.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Learning Agreement	70	0	MLO1, MLO2, MLO5, MLO6 MLO4
Exam	Viva Voce	30	0.5	MLO3
Competency	Health Practice			MLO5, MLO6