

## Liverpool John Moores University

Title: Contemporary Issues in District Nursing: Part 2 with V100  
Status: Definitive  
Code: **6142PCCOMM** (122434)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 58.5

**Total Learning Hours:** 200      **Private Study:** 141.5

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	28
Seminar	6
Tutorial	3
Workshop	21

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	LA	2,500 Word Learning Agreement	70	
Exam	Viva	Viva Voce Exam	30	.5

<b>Competency</b>	Practice
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### Aims

*The aim of this module is to enable the district nurse student to critically review knowledge relating to the development of specialist district nursing practice. This will*

*enable them to develop the knowledge and skills to become an effective leader who can manage the care of individuals and groups within the community setting.*

*Students who already hold a V150/300 qualification will register on Specialist Practice 2 - Contemporary Issues in District Nursing module (6144PCCOMM), which does not include V100 as part of the syllabus.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate critical awareness of how the District Nurse can contribute to strategies designed to promote health and prevent disease in individuals and groups with a critical understanding of the leadership and management skills required to lead and manage a team
- 2 Critically analyse the management of programmes of care for patients with a variety of complex health needs and/or long term conditions, and the role of the patient and carer as a partner
- 3 Articulate confidently the analysis and development of the role of the District Nurse in providing high quality, cost effective and equitable evidence based care management as appropriate
- 4 Critically analyse the impact on patient care of effective collaboration and partnership working within multi-disciplinary contexts
- 5 Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice
- 6 Demonstrate competence in relation to the professional standards of practice for the role

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Learning Agreement	1	2	4	5	6
Viva Voce	3				
Practice				5	6

## **Outline Syllabus**

*Professional values and behaviours - 6Cs. Professional responsibility, accountability, confidentiality, legislation and record keeping. Role modelling. Human resource management and promoting strong team dynamics. Information dissemination. Service development and delivery. Nurse led Initiatives for quality.*

*Line Management for effective caseload management and referral - Complex care co-ordination, assessment, diagnosis, planning, implementation of planned care, evaluation of care plans. Partnership working and integrated care using evidence based approaches. Care management and Case Management for complex patients.*

*Choice. Assessing the needs of older people and carers. Mental Health and social isolation. End of life Care and pain and symptom management. Long-term conditions management. Valuing diversity. Safeguarding. Individualised innovative care planning - supporting patients to self care, promoting independence, empowerment and partnership approaches with the Expert Patient.*

*Technology assisted approaches to support the health and care of patients, admission avoidance, integrated care methods, clinical nursing care processes and protocols.*

*Public health approaches - exploring health needs and health promotion. Choice. DH, PHE and NHS policy. Health & Safety. Risk Management. Audit. Quality. Principles of learning & facilitation of learning for the development of staff and learners.*

*Nurse Prescribing (V100):*

- 1. Consultation, decision-making and therapy, including referral;*
- 2. Influences on, and psychology of, prescribing;*
- 3. Prescribing in a team context;*
- 4. Clinical pharmacology, including the effects of co-morbidity;*
- 5. Evidence-based practice and clinical governance in relation to nurse prescribing;*
- 6. Legal, policy and ethical aspects;*
- 7. Professional accountability and responsibility;*
- 8. Prescribing in the public health context*

## **Learning Activities**

Research informed interactive lectures, seminars, clinical scenarios (simulation), individual and group tutorials, canvas, practice related learning activities, informal quizzes, electronic learning using web-based materials, enquiry based learning techniques such as action learning and the use of a reflective video blog will be used to develop students' knowledge and understanding of district nursing practice.

Students will be encouraged to engage in self-directed study including researching the evidence base for clinical practice by reading widely to keep abreast of current trends and issues. Student-led discussions and presentations will be used to explore topics covered in the module to facilitate the sharing of ideas and knowledge.

## **Notes**

The aim of this module is to enable the student to critically review knowledge relating to the development of specialist district nursing practice. This will enable them to develop the knowledge and skills to become an effective leader who can manage the care of individuals and groups within the community setting.

The Practice Evidence Tool must be completed and passed by the end of this module.

This module includes V100 community practitioner prescribing which is assessed by

an exam. The pass mark is 80%, however the numeracy questions must score 100%. Additionally, if any answers suggest risk to a patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed. The prescribing component of this module is graded as pass/fail.