

Module Information

2022.01, Approved

Summary Information

Module Code	61432PCCOM
Formal Module Title	Clinical Examination and Diagnostics for District Nursing
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	28
Practical	21
Seminar	8
Tutorial	3

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To provide the district nurse student with the skills and knowledge required to perform clinical assessments of patients in the community setting. To provide the district nurse with skills in interpreting relevant diagnostic tests which may inform treatment plans, treatment modification or a suitable referral.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse the range of national and local drivers that effect multi-disciplinary, interagency and partnership working in the management of acute and long-term conditions and examine social, cultural, contextual and pathophysiological dimensions of disease in primary care.
MLO2	2	Apply underpinning knowledge and demonstrate competence in the comprehensive clinical examination and assessment of patients with acute and long term conditions.
MLO3	3	Critically review a clinical history and examination to make an appropriate referral to other members of the healthcare team
MLO4	4	Demonstrate the ability to integrate knowledge of homeostatic mechanisms and disordered physiology in the assessment of patients in the primary care setting

Module Content

Outline Syllabus	Foundations of history taking. Clinical assessment of the following body systems: Cardiovascular, Respiratory, Abdominal, Neurological. Interpretation of haematological investigations
Module Overview	
Additional Information	On completion of this module students will be able to apply the relevant skills and knowledge required to perform a clinical assessment of patients in the community setting, interpreting relevant diagnostic tests which may inform treatment plans, treatment modification or a suitable referral. The OSCE is graded as pass/refer.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Case Review	100	0	MLO1, MLO2, MLO3, MLO4
Competency	Health Practice			MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Joanna Lavery	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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