

## Liverpool John Moores University

Title: Long Term Conditions: Context, Assessment and Management  
Status: Definitive  
Code: **6143PCCOMM** (123467)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sally Sprung	Y
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**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 40

**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Practical	10
Tutorial	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	CR	3,500 word critical case review	100	

Competency	Practice
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### Aims

*On completion of this module students will be able to apply knowledge of disease process, history taking, clinical examination and arrive upon a clinical impression leading to the development of a treatment plan.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the range of national and local drivers that effect multi-disciplinary, interagency and partnership working in the management of Long-term conditions and examine social, cultural, contextual and pathophysiological dimensions of long term conditions in primary care.
- 2 Apply underpinning knowledge and demonstrate competence in the comprehensive clinical examination and assessment of clients with long term conditions.
- 3 Critically review a clinical history and examination to make an appropriate referral to other members of the healthcare team
- 4 Demonstrate the ability to integrate knowledge of homeostatic mechanisms and disordered physiology in the assessment of patients in the primary care setting

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Review	1			
Practice		2	3	4

## Outline Syllabus

*Context statistical trends in Long-term Conditions, Current developments in pharmacological interventional and sociological aspects of LTCs, history taking, clinical assessment skills, enhancing clinical decision making, developing clinical confidence and competence, application of clinical skills to the management of patients with complex needs in a primary care setting, formulation of treatment plans, clinical impressions and informing a suitable referral, admission avoidance, Screening, aetiology and diagnosis of long-term conditions, pathophysiology of long-term conditions, complications related to long-term conditions, multiple disease processes, core long-term conditions, end stage complications, palliative care, partnership working, shared care arrangements, condition management, psychological care*

## Learning Activities

Interactive research-informed lectures and presentations, including video, practice related activities, informal quizzes, tutorials, seminars, group exercises, enquiry based learning techniques, action learning, learning through practice, simulation, Blackboard, email, self directed study, use of reflective diary, self-directed study including researching the evidence-base for practice. Practical OSCEs

## Notes

This module will prepare the practitioner to apply skills and knowledge to the assessment, immediate management and informing a suitable referral of patients in a primary care setting.

The OSCE assesses learning outcomes 2, 3 and 4 and is pass/fail.

Both the critical case review and the OSCE must be passed to successfully complete the module.