

Liverpool John Moores University

Title: Contemporary Issues in District Nursing: Part 2 without V100
Status: Definitive
Code: **6144PCCOMM** (125953)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sally Sprung	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 42.5

Total Learning Hours: 200
Private Study: 157.5

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	16
Seminar	6
Tutorial	4
Workshop	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	LA	4,000 word Learning Agreement	70	
Exam	Viva Voce	Viva Voce Exam	30	.5

Competency	Practice
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Aims

The aim of this module is to enable the district nurse student to critically review knowledge relating to the development of specialist district nursing practice. This will enable them to develop the knowledge and skills to become an effective leader who

can manage the care of individuals and groups within the community setting. Students who already hold a V150/300 qualification will register on this Specialist Practice 2 - Contemporary Issues in District Nursing module which does not include V100 as part of the syllabus.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate critical awareness of how the District Nurse can contribute to strategies designed to promote health and prevent disease in individuals and groups with a critical understanding of the leadership and management skills required to lead and manage a team
- 2 Critically analyse the management of programmes of care for patients with a variety of complex health needs and/or long term conditions, and the role of the patient and carer as a partner
- 3 Articulate confidently the analysis and development of the role of the District Nurse in providing high quality, cost effective and equitable evidence based care management as appropriate
- 4 Critically analyse the impact on patient care of effective collaboration and partnership working within multi-disciplinary contexts
- 5 Demonstrate competence in relation to the professional standards of practice for the role

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Learning Agreement	1	2	4	5
Viva Voce	3			
Practice				5

Outline Syllabus

Professional values and behaviours - 6Cs. Professional responsibility, accountability confidentiality, legislation and record keeping.
Effective caseload management and referral - Complex care co-ordination, assessment, diagnosis, planning, implementation of planned care, evaluation of care plans. Partnership working and integrated care using evidence based approaches. Assessing the needs of older people and carers. Mental Health and social isolation. End of life Care. Long-term conditions management. Valuing diversity.
Individualised innovative care planning - supporting patients to self care, promoting independence, empowerment and partnership approaches with the Expert Patient. Technology assisted approaches to support the health and care of patients, admission avoidance, integrated care methods, clinical nursing care processes and protocols.
Exploring health needs and health promotion.
DH, PHE and NHS policy. Health & Safety. Risk Management. Audit
Principles of learning & facilitation of learning for the development of staff and

learners.

Learning Activities

Interactive research-informed lectures and presentations, including video, practice related activities, informal quizzes, tutorials, seminars, group exercises, enquiry based learning techniques, action learning, learning through practice, simulation, Blackboard, email, self directed study, use of reflective diary, self-directed study including researching the evidence-base for practice.

Notes

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The Practice Evidence Tool must be completed and passed by the end of this module.