

Summary Information

Module Code	6144PCCOMM
Formal Module Title	Contemporary Issues in District Nursing: Part 2 without V100
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Joanna Lavery	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
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Lecture	16
Seminar	6
Tutorial	4
Workshop	16

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	The aim of this module is to enable the district nurse student to critically review knowledge relating to the development of specialist district nursing practice. This will enable them to develop the knowledge and skills to become an effective leader who can manage the care of individuals and groups within the community setting. Students who already hold a V150/300 qualification will register on this Specialist Practice 2 - Contemporary Issues in District Nursing module which does not include V100 as part of the syllabus.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate critical awareness of how the District Nurse can contribute to strategies designed to promote health and prevent disease in individuals and groups with a critical understanding of the leadership and management skills required to lead and manage a team
MLO2	Critically analyse the management of programmes of care for patients with a variety of complex health needs and/or long term conditions, and the role of the patient and carer as a partner
MLO3	Articulate confidently the analysis and development of the role of the District Nurse in providing high quality, cost effective and equitable evidence based care management as appropriate
MLO4	Critically analyse the impact on patient care of effective collaboration and partnership working within multi-disciplinary contexts
MLO5	Demonstrate competence in relation to the professional standards of practice for the role

Module Content

Outline Syllabus

Professional values and behaviours - 6Cs. Professional responsibility, accountability confidentiality, legislation and record keeping. Effective caseload management and referral - Complex care co-ordination, assessment, diagnosis, planning, implementation of planned care, evaluation of care plans. Partnership working and integrated care using evidence based approaches. Assessing the needs of older people and carers. Mental Health and social isolation. End of life Care. Long-term conditions management. Valuing diversity. Individualised innovative care planning - supporting patients to self care, promoting independence, empowerment and partnership approaches with the Expert Patient. Technology assisted approaches to support the health and care of patients, admission avoidance, integrated care methods, clinical nursing care processes and protocols. Exploring health needs and health promotion. DH, PHE and NHS policy. Health & Safety. Risk Management. Audit Principles of learning & facilitation of learning for the development of staff and learners.

Module Overview

Additional Information

The aim of this module is to enable the district nurse student to critically review knowledge relating to the development of specialist district nursing practice. This will enable them to develop the knowledge and skills to become an effective leader who can manage the care of individuals and groups within the community setting. The Practice Evidence Tool must be completed and passed by the end of this module.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Learning Agreement	70	0	MLO1, MLO5, MLO2, MLO4
Exam	Viva Voce	30	0.5	MLO3
Competency	Health Practice			MLO5