

Liverpool John Moores University

Title: Contemporary Issues in District Nursing: Part 1 (without V100 prescribing)
Status: Definitive
Code: **6145PCCOMM** (122444)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sally Sprung	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	16
Seminar	6
Tutorial	2
Workshop	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres	poster presentation	30	
Essay	LA	3500 word Learning Agreement	70	

Aims

The aim of this module is to develop a critical awareness of the knowledge fundamental to the contemporary role of the district nurse.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the health needs assessment and planning of care for individuals, families and groups and demonstrate the ability to make evidence based practice decisions.
- 2 Critically reflect on the strategies and evidence based interventions, which can be used to promote the health of individuals, families and groups.
- 3 Critically analyse the assessment, diagnosis, treatment & care of patients and clients, with specified diseases, in accordance with national and local protocols and policies.
- 4 Critically analyse a variety of communication methods, networks and working relationships within the practice setting that promote and enhance the learning process.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster Presentation	2				
Learning Agreement	1	2	3	4	

Outline Syllabus

Professional values and behaviours - 6Cs. Professional responsibility, accountability confidentiality, legislation and record keeping.
Effective caseload management and referral - Complex care co-ordination, assessment, diagnosis, planning, implementation of planned care, evaluation of care plans. Partnership working and integrated care using evidence based approaches.
Assessing the needs of older people and carers. Mental Health and social isolation.
End of life Care. Long-term conditions management. Valuing diversity.
Individualised innovative care planning - supporting patients to self care, promoting independence, empowerment and partnership approaches with the Expert Patient.
Technology assisted approaches to support the health and care of patients, admission avoidance, integrated care methods, clinical nursing care processes and protocols.
Exploring health needs and health promotion.
DH and NHS policy. Health & Safety. Risk Management. Audit
Principles of learning & facilitation of learning for the development of staff and learners.

Learning Activities

Interactive research-informed lectures and presentations, including video, practice related activities, informal quizzes, tutorials, seminars, group exercises, enquiry based learning techniques, action learning, learning through practice, simulation, Blackboard, email, self directed study, use of reflective

diary, self-directed study
including researching the evidence-base for practice.

Notes

The aim of this module is to develop a critical awareness of the knowledge fundamental to the contemporary role of the district nurse.

This version of the module is for students who have an NMC recognised V100 non-medical prescribing qualification.