

Liverpool John Moores University

Title: Negotiated Work Based Learning for Specialist Practice
Status: Definitive
Code: **6146PCCOMM** (125936)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Caroline Boyle	Y
Sally Sprung	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 73

Total Learning Hours: 200 **Private Study:** 127

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Practical	45
Tutorial	28

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	4,500 word academic essay suitable for local, regional or national dissemination which may be suitable for publication within a peer reviewed journal	100	

Competency	Work Related Learning
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Aims

To enable community specialist practitioner students to maximise learning opportunities and experiences relevant to their own area of work in order to facilitate

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise the current research in the selected area of study with relevance to specialist community practice
- 2 Reflect on personal knowledge and understanding of the subject area, to enable the development of higher levels of understanding and skill in community nursing practice
- 3 Display competence within the selected area of negotiated study with due consideration of the statutory requirements for specialist community practice
- 4 Demonstrate evidence of dissemination of the area of study to peers locally, regionally or nationally within the context of specialist community practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Academic essay	1	2	3	4
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Work Related Learning

Outline Syllabus

Negotiation within a tripartite relationship of supported learning, with a focus on evidence based practice developments within the context of the professional standards that support specialist practice for community specialist practice.

Generic professional and academic skills will include:

Self-awareness, self-assessment, reflection, negotiation, partnership working, academic writing supported by contemporary literature, e-learning and dissemination of personal and practice based developments

Learning Activities

Supported self-directed enquiry based learning techniques such as action learning and the use of a reflective video blog will be used to develop students' knowledge and understanding of community specialist practice, as well as tutorials, canvas, practice related activities, electronic learning using web-based materials. Students will be encouraged to research the evidence base for clinical practice by reading widely to keep abreast of current trends and issues.

Notes

The selected area of study will be identified by the student, practice teacher/mentor and the module leader as part of personal development planning to meet the standards for community specialist practice (NMC 2001) and the voluntary standards

for District Nursing (QNI 2016), where appropriate.

There will be a focus on practice development for service delivery.

The module learning outcomes and relevant subject benchmarks statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the level 6 descriptors for a level 6 Higher Education Qualification.

The module is delivered over a standard year.