

# **Research for Specialist Practice**

# **Module Information**

**2022.01, Approved** 

### **Summary Information**

| Module Code         | 6147PCCOMM                       |
|---------------------|----------------------------------|
| Formal Module Title | Research for Specialist Practice |
| Owning School       | Nursing and Allied Health        |
| Career              | Undergraduate                    |
| Credits             | 20                               |
| Academic level      | FHEQ Level 6                     |
| Grading Schema      | 40                               |

#### **Teaching Responsibility**

| LJMU Schools involved in Delivery |  |
|-----------------------------------|--|
| Nursing and Allied Health         |  |

## **Learning Methods**

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture              | 30    |
| Seminar              | 8     |
| Tutorial             | 2     |

# Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-CTY      | CTY      | September   | 12 Weeks                      |

### **Aims and Outcomes**

| Aims | 1. To enable the students to examine a variety of research methods, used within the sphere of health and social care practice and development.2. To enable the students to develop skills in critical evaluation of literature available within the field of health and social care development and clinical management. |
|------|--|
|------|--|

#### After completing the module the student should be able to:

### **Learning Outcomes**

| Code | Number | Description   |
|------|--------|---|
| MLO1 | 1      | Critically analyse the significance of research questions in determining research design.                   |
| MLO2 | 2      | Critically examine the research process in quantitative and qualitative methodologies.                      |
| MLO3 | 3      | Critically reflect upon the suitability of research methods utilised within health and social care context. |
| MLO4 | 4      | Evaluate research literature in health and social care development and clinical management.                 |

### **Module Content**

| Outline Syllabus       | 1. Approaches to research. The research process.2. Quantitative designs and methods. Types of data collection in quantitative research. Types of analysis of quantitative data. Components of critical appraisal in quantitative research.3. Qualitative methods. Introduction to phenomenology, ethnography, grounded theory, naturalistic inquiry. Types of data collection methods in qualitative research. Elements of critical appraisal in qualitative research.4. Barriers to research implementation and dissemination.5. Protection of research participants. Ethical issues in research. |
|------------------------|--|
| Module Overview        | This module seeks to provide clinicians with an overview and understanding of a broad range of qualitative and quantitative research methodologies and their application in the clinical and social care environment, enabling you to read, understand and critically analyse clinical and social care research literature.  |
| Additional Information | This module seeks to provide clinicians with an overview and understanding of a broad range of qualitative and quantitative research methodologies and their application in the clinical and social care environment, enabling them to read, understand and critically analyse clinical and social care research literature.   |

#### **Assessments**

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning<br>Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|------------------------------------|
| Report              | Protocol        | 100    | 0                        | MLO1, MLO2,<br>MLO3, MLO4          |

### **Module Contacts**

#### **Module Leader**

| Contact Name    | Applies to all offerings | Offerings |
|-----------------|--------------------------|-----------|
| Julie-Ann Hayes | Yes                      | N/A       |