Liverpool John Moores University

Title: SCHOOL-BASED RESEARCH STUDY IN POST INITIAL

TEACHER TRAINING

Status: Definitive

Code: **6150PITTM** (119841)

Version Start Date: 01-08-2016

Owning School/Faculty: Education Teaching School/Faculty: Education

Team	Leader
Gillian Peiser	Υ

Academic Credit Total

Level: FHEQ6 Value: 24 Delivered 27

Hours:

Total Private

Learning 240 Study: 213

Hours:

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours	
Tutorial	3	
Workshop	24	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Coursework: 100% Research paper disseminating findings of research 6,000 words	100	1

Aims

To carry out an appropriately focussed piece of school-based research.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically reflect on the use of evidence and theory as the basis for practice
- 2 Demonstrate critical understanding of educational research
- 3 Critically analyse and debate pedagogical issues through mathematics or modern languages education

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

of school based evidence 1 2 3

Outline Syllabus

Review of research methods Preparing a research plan

Reviewing literature in order to focus research project

Research methodology

Analysing data

Writing-up the dissertation

Learning Activities

Preparation for the school-based research work will be preceded by sessions. Research work in school settings will be supported by tutorials.

Notes

A Level 6 module of 24 credits consisting of a tutor-supervised investigation into a chosen classroom-based topic or issue in a secondary or primary leading to a research report of 6,000 words