

## Liverpool John Moores University

Title: DEVELOPING THE PRIMARY MODERN FOREIGN LANGUAGES CURRICULUM  
Status: Definitive  
Code: **6150PRIMFR** (104079)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Christine Lisle	Y
Brigitte Hordern	

**Academic Level:** FHEQ6  
**Credit Value:** 12  
**Total Delivered Hours:** 24  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10
Off Site	4
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation (100%) 3000 word equivalent	100	

### Aims

*To provide students with the insight, knowledge and skills to enable them to lead Modern Foreign Languages (MFL) within a primary school.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Develop a systematic understanding and critical awareness of the learning and teaching of MFL.
- 2 Synthesise current and seminal research in the context of learning and teaching through and within MFL.
- 3 Explore own and others' practice and identify strategies to raise the quality and standard of MFL provision for children in primary school.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

PRES	1	2	3
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### **Outline Syllabus**

*Discuss and evaluate effective strategies for teaching French in the Primary setting. Transfer of teaching strategies to a range of MFL (French, German, Spanish and Italian)*

*Highlight the contribution of MFL to the Primary Curriculum.*

*Managing the MFL Curriculum*

*Team teaching, Staff training and INSET*

*Research in Primary Language Teaching*

*Examine issues relating to Transition*

### **Learning Activities**

Lectures

Workshops

Independent learning

Field Trip/School Based Tasks

### **Notes**

This module will enable students to seek a future role in managing the primary Modern Foreign Languages curriculum.