

## Liverpool John Moores University

Title: Delivering Contemporary Community Children's Nursing: Part 1 with V100 Nurse Prescribing  
Status: Definitive  
Code: **6151PCCOMM** (123564)  
Version Start Date: 01-08-2021  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 58  
**Total Learning Hours:** 200      **Private Study:** 142

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	28
Seminar	6
Tutorial	3
Workshop	21

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	10 minute Presentation	30	
Report	AS2	Case Study - 2500 words	70	

<b>Competency</b>	Health Numeracy Exam
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### Aims

*To enable experienced children's nurses to develop the ability to transfer their*

*existing skills and knowledge in order to provide safe, evidence-based, risk-managed, holistic nursing care to children, young people and their families within the community context. In particular this will include children with acute and short-term conditions; children with long term conditions ; children with disabilities and complex conditions including those requiring continuing care and neonates and children with life-limiting illness, including those requiring palliative and end of life care.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate understanding of contemporary challenges facing Community Children's Nurses
- 2 Critically analyse and evaluate the management and delivery of seamless care in partnership with children, young people and their families.
- 3 Assess and embrace the rights, needs, wishes and choices of children, young people and their families to deliver a holistic plan of care.
- 4 Respond to diverse and changing needs and circumstances of children , young people and families in the provision of supportive care, discharge and transition plans.
- 5 Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3	4
Report	1	2	3	4
Health Numeracy Exam				5

## **Outline Syllabus**

*Contemporary policy context*

*Role of the Community Children's Nurse and Community Matron*

*Team working in the community*

*Case load management and delivering care at or closer to home*

*Working with and empowering families ; children, young people and parents perspectives*

*Supportive care for children and young people with a range of long term conditions and disabilities*

*Enhanced communication skills and handling bad news*

*Mental health and wellbeing*

*Planning for discharge and coordinating care*

*Supporting transitions from birth to young adulthood through partnership*

*Identifying individuals at risk*

*Safeguarding procedures*

## V100

*Nurse Prescribing (V100) - Models of consultation, accurate assessment; history taking; communication and consultation with patients and their carers, concepts of working diagnosis or best formulation, development of a management plan and/or clinical management plan, confirmation of diagnosis/differential diagnosis, to prescribe or not to prescribe, non-drug treatment or referral for treatment, stopping medication prescribed by others, medicines review*

### **Learning Activities**

Research - informed Lectures  
Seminars and presentations  
Group Tutorials  
Learning in practice  
Blackboard based resources  
Self-directed study  
Researching the evidence base for practice  
Case Study  
Transition and Discharge Planning activities

### **Notes**

This course will encourage students to combine their theoretical and practice-based learning to enable them to work towards improving the experiences of children, young people and their families where they specific care needs across integrated pathways of services , including primary, secondary and in some cases tertiary care. They will be supported to achieve throughout this challenging learning journey through a robust partnership between academic staff, practice teachers and mentors.

This module includes community practitioner prescribing which is assessed by an exam. The pass mark is 80%, however the numeracy questions must score 100%. Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed. The prescribing element of this module constitutes a pass/fail.