

## Liverpool John Moores University

Title: Contemporary Issues in Community Children's Nursing Part 2  
Status: Definitive  
Code: **6152PCCOMM** (121910)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Caroline Boyle	Y

**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 40

**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	16
Seminar	6
Tutorial	2
Workshop	16

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	Report 1500 words	30	
Essay	Essay	Essay 3000 words	70	

<b>Competency</b>	Practice
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### Aims

*This module will enable students to reflect on drivers from the contemporary policy context to explore challenges in the management, leadership, development and sustainability of children's community nursing services.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the policy context responsible for shaping contemporary Community Children's Nursing Services.
- 2 Evaluate the process for collaborative service development, including engagement with stakeholders
- 3 Critically evaluate community service provision for children' and young people and make recommendations for future developments/improvements as appropriate.
- 4 Demonstrate competence in relation to the professional standards of practice for the role

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3	
Essay	1	2	3	
Practice				4

## Outline Syllabus

*Contemporary Policy context*

*National Framework for Children and Young People's Continuing Care*

*Assessment, submission and appeals of CYPCC cases*

*Clinical governance/risk management within CCN*

*Commissioning groups/business planning*

*Care of the ventilated child within the community*

*Role of the Advanced Paediatric Nurse Practitioner/Community Matron/Palliative Care*

*Reflect on service user involvement and feedback*

*Collaboration with key stakeholders and commissioners*

*Clinical supervision /reflective practice*

*User involvement in the development of services - feedback and evaluation of established services*

*Improving health outcomes for vulnerable groups*

*Analysing reflective skills for practice*

## Learning Activities

Research - informed Lectures

Seminars and presentations

Group Tutorials

Learning in Practice

Canvas based resources

Self-Directed Study  
Researching the evidence-base for practice  
Case Studies  
Reflective video blog

## **Notes**

The focus of the module is on the future development and sustainability of children's community nursing services. This will enable students to become proficient, effective change agents and equip them to develop community children's nursing services of the future to meet the diverse needs of children and young people.

The module will examine the key policy drivers responsible for shaping the future of community children's nursing. Overcoming challenges and thinking outside of the box to identify innovative ways to meet future requirements will be explored. This module will encourage and support students to think at a strategic level about the development and organisation of children's services. This will involve both operational and management issues as well as working with key stakeholders to implement a vision for children's community nursing services.

The Practice Evidence Tool must be completed and passed by the end of this module