

Liverpool John Moores University

Title: Contemporary Issues in Community Children's Nursing Part 2
with V100 Nurse Prescribing
Status: Definitive
Code: **6154PCCOMM** (125949)
Version Start Date: 01-08-2021
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Caroline Boyle	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 58
Total Learning Hours: 200
Private Study: 142

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	28
Seminar	6
Tutorial	3
Workshop	21

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	Report 1500 words	30	
Essay	Essay	Essay 3000 words	70	

Competency	Practice
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Aims

This module will enable students to reflect on drivers from the contemporary policy context to explore challenges in the management, leadership, development and

sustainability of children's community nursing services.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the policy context responsible for shaping contemporary Community Children's Nursing Services.
- 2 Evaluate the process for collaborative service development, including engagement with stakeholders
- 3 Critically evaluate community service provision for children' and young people and make recommendations for future developments/improvements as appropriate.
- 4 Demonstrate competence in relation to the professional standards of practice for the role

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3	
Essay	1	2	3	
Practice				4

Outline Syllabus

Contemporary Policy context

National Framework for Children and Young People's Continuing Care

Assessment, submission and appeals of CYPCC cases

Clinical governance/risk management within CCN

Commissioning groups/business planning

Care of the ventilated child within the community

Role of the Advanced Paediatric Nurse Practitioner/Community Matron/Palliative Care

Reflect on service user involvement and feedback

Collaboration with key stakeholders and commissioners

Clinical supervision / reflective practice

Analysing reflective skills for practice

User involvement in the development of services - feedback and evaluation of established services

Improving health outcomes for vulnerable groups

Nurse Prescribing (V100):

1. Consultation, decision-making and therapy, including referral;

2. Influences on, and psychology of, prescribing;

3. Prescribing in a team context;

4. Clinical pharmacology, including the effects of co-morbidity;

5. Evidence-based practice and clinical governance in relation to nurse prescribing;

6. Legal, policy and ethical aspects;

- 7. Professional accountability and responsibility;
- 8. Prescribing in the public health context

Learning Activities

Research - informed Lectures
Seminars and presentations
Group Tutorials
Workshops
Learning in Practice
Canvas based resources
Self-Directed Study
Researching the evidence-base for practice
Case Studies
Reflective video blog

Notes

The focus of the module is on the future development and sustainability of children's community nursing services. This will enable students to become proficient, effective change agents and equip them to develop community children's nursing services of the future to meet the diverse needs of children and young people.

The module will examine the key policy drivers responsible for shaping the future of community children's nursing. Overcoming challenges and thinking outside of the box to identify innovative ways to meet future requirements will be explored. This module will encourage and support students to think at a strategic level about the development and organisation of children's services. This will involve both operational and management issues as well as working with key stakeholders to implement a vision for children's community nursing services.

The Practice Evidence Tool must be completed and passed by the end of this module

This module includes community practitioner prescribing which is assessed by an exam. The pass mark is 80%, however the numeracy questions must score 100%. Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed. The prescribing element of this module is graded as pass / fail.

Learning Outcome for V100 Nurse Prescribing

Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice.