

Contemporary Issues in Community Children's Nursing Part 2 with V100 Nurse Prescribing

Module Information

2022.01, Approved

Summary Information

Module Code	6154PCCOMM
Formal Module Title	Contemporary Issues in Community Children's Nursing Part 2 with V100 Nurse Prescribing
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	28
Seminar	6
Tutorial	3
Workshop	21

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	This module will enable students to reflect on drivers from the contemporary policy context to explore challenges in the management, leadership, development and sustainability of children's community nursing services.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse the policy context responsible for shaping contemporary Community Children's Nursing Services.
MLO2	2	Evaluate the process for collaborative service development, including engagement with stakeholders
MLO3	3	Critically evaluate community service provision for children' and young people and make recommendations for future developments/improvements as appropriate.
MLO4	4	Demonstrate competence in relation to the professional standards of practice for the role

Module Content

Outline Syllabus	Contemporary Policy context National Framework for Children and Young People's Continuing Care Assessment, submission and appeals of CYPCC cases Clinical governance/risk management within CCN Commissioning groups/business planning Care of the ventilated child within the community Role of the Advanced Paediatric Nurse Practitioner/Community Matron/Palliative Care Reflect on service user involvement and feedback Collaboration with key stakeholders and commissioners Clinical supervision / reflective practice Analysing reflective skills for practice User involvement in the development of services - feedback and evaluation of established services Improving health outcomes for vulnerable groups Nurse Prescribing (V100): 1. Consultation, decision-making and therapy, including referral; 2. Influences on, and psychology of, prescribing; 3. Prescribing in a team context; 4. Clinical pharmacology, including the effects of co-morbidity; 5. Evidence-based practice and clinical governance in relation to nurse prescribing; 6. Legal, policy and ethical aspects; 7. Professional accountability and responsibility; 8. Prescribing in the public health context
Module Overview	
Additional Information	The focus of the module is on the future development and sustainability of children's community nursing services. This will enable students to become proficient, effective change agents and equip them to develop community children's nursing services of the future to meet the diverse needs of children and young people. The module will examine the key policy drivers responsible for shaping the future of community children's nursing. Overcoming challenges and thinking outside of the box to identify innovative ways to meet future requirements will be explored. This module will encourage and support students to think at a strategic level about the development and organisation of children's services. This will involve both operational and management issues as well as working with key stakeholders to implement a vision for children's community nursing services. The Practice Evidence Tool must be completed and passed by the end of this module. This module includes community practitioner prescribing which is assessed by an exam. The pass mark is 80%, however the numeracy questions must score 100%. Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed. The prescribing element of this module is graded as pass / fail. Learning Outcome for V100 Nurse Prescribing Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
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Report	Report	30	0	MLO1, MLO2, MLO3
Essay	Essay	70	0	MLO1, MLO2, MLO3
Competency	Health Practice			MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Caroline Boyle	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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