

Liverpool John Moores University

Title: Contemporary Issues in Community Children's Nursing Part 1
Status: Definitive
Code: **6155PCCOMM** (122280)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Caroline Boyle	Y

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 42

Total Learning Hours: 200 **Private Study:** 158

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	16
Seminar	6
Tutorial	4
Workshop	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres	Poster presentation 10 minutes	30	
Essay	Essay	Essay 3000 words	70	

Aims

To enable experienced children's nurses to develop the ability to transfer their existing skills and knowledge in order to provide safe, evidence-based, risk-managed, holistic nursing care to children, young people and their families within the community context. In particular this will include children with acute and short-term conditions; children with long term conditions ; children with disabilities and complex

conditions including those requiring continuing care and neonates and children with life-limiting illness, including those requiring palliative and end of life care.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of contemporary challenges facing Community Children's Nurses
- 2 Critically analyse and evaluate the management and delivery of seamless care in partnership with children, young people and their families.
- 3 Assess and embrace the rights, needs, wishes and choices of children, young people and their families in the delivery of their care.
- 4 Respond to the diverse needs and circumstances of children, young people and families in the provision of supportive care.
- 5 Critically analyse a public health approach within the role of the Community Children's Nurse

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	4	5			
Essay	1	2	3	4	5

Outline Syllabus

Contemporary policy context

Role of the Community Children's Nurse and Community Matron

Partnership working in the community

Case load management and delivering care at or closer to home

Working with and empowering families; children, young people and parents perspectives

Supportive care for children and young people with a range of health conditions and disabilities

Enhanced communication skills

Mental health and well-being

Planning for discharge and coordinating care

Supporting transitions from birth to young adulthood

Identifying individuals at risk

Developing skills for reflective practice

Safeguarding

Public health in the CCN role

Motivational Interviewing and Brief Intervention in CCN practice

Professional issues in CCN role

Equality and diversity

Learning Activities

Research - informed Lectures
Seminars and presentations
Group tutorials
Learning in practice
Canvas based resources
Self-directed study
Reflective video blog
Researching the evidence base for practice
Case study
Transition and discharge planning activities

Notes

This course will encourage students to combine their theoretical and practice-based learning to enable them to work towards improving the experiences of children, young people and their families where they have specific care needs across integrated pathways of services , including primary, secondary and in some cases tertiary care.

They will be supported to achieve throughout this challenging learning journey through a robust partnership between academic staff, practice teachers and mentors.