

# **Contemporary Issues in Community Children's Nursing Part 1**

## **Module Information**

**2022.01, Approved** 

### **Summary Information**

Module Code	6155PCCOMM
Formal Module Title	Contemporary Issues in Community Children's Nursing Part 1
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Nursing and Allied Health	

## **Learning Methods**

Learning Method Type	Hours
Lecture	16
Seminar	6
Tutorial	4
Workshop	16

## **Module Offering(s)**

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

#### **Aims and Outcomes**

Aims

To enable experienced children's nurses to develop the ability to transfer their existing skills and knowledge in order to provide safe, evidence-based, risk-managed, holistic nursing care to children, young people and their families within the community context. In particular this will include children with acute and short-term conditions; children with long term conditions; children with disabilities and complex conditions including those requiring continuing care and neonates and children with life-limiting illness, including those requiring palliative and end of life care.

#### After completing the module the student should be able to:

#### **Learning Outcomes**

Code	Number	Description
MLO1	1	Demonstrate a critical understanding of contemporary challenges facing Community Children's Nurses
MLO2	2	Critically analyse and evaluate the management and delivery of seamless care in partnership with children, young people and their families.
MLO3	3	Assess and embrace the rights, needs, wishes and choices of children, young people and their families in the delivery of their care.
MLO4	4	Respond to the diverse needs and circumstances of children, young people and families in the provision of supportive care.
MLO5	5	Critically analyse a public health approach within the role of the Community Children's Nurse

#### **Module Content**

Outline Syllabus	Contemporary policy context Role of the Community Children's Nurse and Community MatronPartnership working in the communityCase load management and delivering care at or closer to homeWorking with and empowering families; children, young people and parents perspectivesSupportive care for children and young people with a range of health conditions and disabilitiesEnhanced communication skillsMental health and well-beingPlanning for discharge and coordinating careSupporting transitions from birth to young adulthoodIdentifying individuals at riskDeveloping skills for reflective practiceSafeguardingPublic health in the CCN roleMotivational Interviewing and Brief Intervention in CCN practiceProfessional issues in CCN roleEquality and diversity
Module Overview	
Additional Information	This course will encourage students to combine their theoretical and practice-based learning to enable them to work towards improving the experiences of children, young people and their families where they have specific care needs across integrated pathways of services , including primary, secondary and in some cases tertiary care. They will be supported to achieve throughout this challenging learning journey through a robust partnership between academic staff, practice teachers and mentors.

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Presentation	30	0	MLO5, MLO4
Portfolio	Essay	70	0	MLO1, MLO2, MLO3, MLO4, MLO5

#### **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Caroline Boyle	Yes	N/A

#### **Partner Module Team**