

**Summary Information**

<b>Module Code</b>	6200PSDA
<b>Formal Module Title</b>	Developing Self and Others
<b>Owning School</b>	Justice Studies
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 6
<b>Grading Schema</b>	50

**Module Contacts**
**Module Leader**

Contact Name	Applies to all offerings	Offerings
Kevin Smith	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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**Teaching Responsibility**

LJMU Schools involved in Delivery
Justice Studies

**Learning Methods**

Learning Method Type	Hours
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Lecture	20
Placement	20
Seminar	20
Workshop	10

## Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

## Aims and Outcomes

<b>Aims</b>	This module will critically review the key principles of leadership in and the identification of the appropriate leadership skills needed by police constable. Students will assess police leadership models against comparable organisations (public and private), identifying the advantages and disadvantages of each model of leadership, according to circumstance. Students will explore their own leadership style, identifying how to critically develop leadership strategies that can be used to manage situations and reflect changing circumstances. This module will investigate the skills required to deliver coaching and mentoring support.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Formulate the key principles of leadership in relation to policing. Assessing the relevance of currently accepted models in relation to leadership skill required by operational constables.
MLO2	Develop and explore your own leadership style. Recognising leadership strategies that can be used to manage situations. Investigating the need to adapt leadership styles and strategies to reflect changing circumstances.
MLO3	Critique the skills required to deliver coaching and mentoring support. Assessing how these activities can be applied in the workplace. Examining how learning from coaching and mentoring sessions can be applied in the workplace.
MLO4	Analyse the principles and practices of standardising assessment within the police service, in order to ensure that consistent, professional standards are maintained.

## Module Content

### Outline Syllabus

Leadership models. Developing one's own leadership style. Developing leadership strategies. Coaching and mentoring. Work based assessment. Quality assurance and standardisation within the coaching and mentoring processes.

### Module Overview

This module will critically review the key principles of leadership in and the identification of the appropriate leadership skills needed by police constable. You will assess police leadership models against comparable organisations (public and private), identifying the advantages and disadvantages of each model of leadership according to circumstance. You will also explore your own leadership style, identifying how to critically develop leadership strategies that can be used to manage situations and reflect changing circumstances.

### Additional Information

Lectures and other activities will provide the students with information to then enable them to practically apply the knowledge acquired, within the tasks and experiences incorporated into the workshops. Discussions and activities such as reviewing the key principles of leadership in relation to policing and identify appropriate leadership skills needed by police constable. Sessions will lead to private study and workplace investigation of the skills required to deliver coaching and mentoring support. NB This Module forms the first part of End Point Assessment. There is a Pass/Fail element in respect of the Occupational Competence Portfolio. The credits for the module will only be released once the OCP is considered complete by the employers. The assessment elements (presentation) and assessing input link directly with the EPA. The assessment elements (presentation) and assessing input link directly with the EPA and will be set at 50 % on this module as specified within the EPA document by the PSRB.

All assessed components on this module must be successfully passed for credit to be released.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	2000 word Essay	40	0	MLO1, MLO2
Presentation	Group Presentation	60	0	MLO3, MLO4