

## Liverpool John Moores University

Title: Developing Self and Others  
Status: Definitive  
Code: **6200PSDA** (125641)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Ian Whitfield	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 70  
**Total Learning Hours:** 200  
**Private Study:** 130

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	20
Placement	20
Seminar	20
Workshop	10

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2000 word Essay on Leadership and Team-working.	40	
Presentation	Pres	Grp Presentation - Coaching mentoring and assessment (15 minutes).	40	
Reflection	Ref	1000 word Reflection on process.	20	

<b>Competency</b>	OCP
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### Aims

*This module will critically review the key principles of leadership in and the identification of the appropriate leadership skills needed by police constable. Students will assess police leadership models against comparable organisations (public and private), identifying the advantages and disadvantages of each model of leadership, according to circumstance.*

*Students will be explore their own leadership style, identifying how to critically develop leadership strategies that can be used to manage situations and reflect changing circumstances.*

*This module will investigate the skills required to deliver coaching and mentoring support.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Formulate the key principles of leadership in relation to policing. Assessing the relevance of currently accepted models in relation to leadership skill required by operational constables.
- 2 Develop and explore your own leadership style. Recognising leadership strategies that can be used to manage situations. Investigating the need to adapt leadership styles and strategies to reflect changing circumstances.
- 3 Critique the skills required to deliver coaching and mentoring support. Assessing how these activities can be applied in the workplace. Examining how learning from coaching and mentoring sessions can be applied in the workplace.
- 4 Analyse the principles and practices of standardising assessment within the police service, in order to ensure that consistent, professional standards are maintained.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

2000 word Essay	1	2
Group Presentation	3	4
1000 word Reflection	3	

OCP

## **Outline Syllabus**

*Leadership models.*

*Developing one's own leadership style.*

*Developing leadership strategies.*

*Coaching and mentoring.*

*Work based assessment.*

*Quality assurance and standardisation within the coaching and mentoring processes.*

## **Learning Activities**

Lectures, Seminars, workshops and work place activity.

## **Notes**

Lectures and other activities will provide the students with information to then enable them to practically apply the knowledge acquired, within the tasks and experiences incorporated into the workshops. Discussions and activities such as reviewing the key principles of leadership in relation to policing and identify appropriate leadership skills needed by police constable. Sessions will lead to private study and workplace investigation of the skills required to deliver coaching and mentoring support.

NB This Module forms the first part of End Point Assessment. There is a Pass/Fail element in respect of the Occupational Competence Portfolio. The credits for the module will only be released once the OCP is considered complete by the employers. The assessment elements (presentation) and assessing input link directly with the EPA. The assessment elements (presentation) and assessing input link directly with the EPA and will be set at 50 % on this module as specified within the EPA document by the PSRB.