

## Liverpool John Moores University

Title: Professionalising the Officer  
Status: Definitive  
Code: **6201PSDA** (125642)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Mike Dacre	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 61  
**Total Learning Hours:** 200  
**Private Study:** 139

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	30
Seminar	20
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	3000 word Essay on the professionalisation of Policing.	60	
Exam	Exam	Multiple choice Exam	40	1

### Aims

*This module will require students to recognise and critically evaluate the overall strategic context of policing and relevant national policing strategies. Investigating the current practice of "professionalising the police service", and examining the role, played by the College of Policing in attempting to professionalise policing.*

*The module will explore the uses of social media as a means of informing and engaging with the community, and promoting policing initiatives. Investigating the key considerations when using social media in a professional policing context.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Define and appraise the overall strategic context of policing and the relevant national policing strategies.
- 2 Reconstruct the term "profession" and relate the way it is now being applied to policing. Examine and interpret the role of the College of Policing in professionalising policing in the 21 century.
- 3 Assess the principles and processes of an effective communication strategy and interpret how to deal effectively with the media in a policing context.
- 4 Evaluate and appraise the uses of social media as a means of informing and engaging with the community, and in promoting policing initiatives.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

3000 word Essay	1	2
MC Exam	3	4

## **Outline Syllabus**

*Strategic Policing.*

*The professionalisation of the police service.*

*Social media, the Police and the Community.*

*The role of the Police press office/corporate communications.*

*Effective engagement with the media.*

## **Learning Activities**

Lectures, Seminars and Workshops.

## **Notes**

Lectures and other activities will provide the students with information to then enable them to practically apply the knowledge acquired, within the tasks and experiences incorporated into the workshops. Discussions and activities such as critically evaluate the overall strategic context of policing and relevant national policing strategies. Or examining the principles and processes of an effective communication strategy, identifying how to disseminate information, and deal effectively with the media in a policing context.

