

Physical Education in Action 2

Module Information

2022.01, Approved

Summary Information

Module Code	6201SPS
Formal Module Title	Physical Education in Action 2
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Sport and Exercise Sciences

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	This module aims to develop a deeper understanding of the role physical education plays in the promotion of lifelong physical activity, health and wellbeing of young people. Students will also critically reflect on the challenges, choices and constraints that young people experience within the complexity of the primary and secondary educational environment and wider society using a range of contextual, theoretical and philosophical perspectives. This module is a progression from the level 5 module 5204SPS Education in Physical Education 1.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically examine the processes and structures in physical education that contribute to the physical, social and psychological development of young people.
MLO2	2	Reflect on and critically analyse policy, provision and practice of physical education and the impact this has on young people.
MLO3	3	Critically examine the role of physical education in promoting lifelong physical activity of young people.

Module Content

Outline Syllabus	Defining physical education, sport and physical activity: (critical exploration of the associated benefits within a primary and secondary context; discussion on the range of perspectives used to define terms; participation rates amongst diverse populations; UNCRC and UNESCO). Critical socio-political exploration of the National Curriculum of physical education: (critical analysis of the governments influences of the curriculum; aims and inclusive practice and assessment processes that promote equity). Contextual exploration of critical incidents in relation to policy, provision and practice: within a primary or secondary context (peer critical reflection of self-perceptions and those of pupils, staff and the literature using a theoretical conceptual framework). Exploring philosophical conceptualisations of physical activity in physical education: physical literacy (critical discussion of the various conceptualisations of physical literacy; does PA differ for marginalised groups; mixed-sex and single-sex delivery of the curriculum and out of school PA and school sport). The economic, social and cultural barriers to participation in physical activity and school sport: (the impact on marginalised groups and exemplification from CI analysis; the historical context of PE). Physical education in the future: initiatives and associated pedagogies: (the development of policy, provision and practice in PE; the impact of pedagogical approaches and models-based practice on the delivery of PE and agencies which support the promotion of PE, PA and sport for young people; the professional attributes that promote EDI in the PE curriculum).
Module Overview	
Additional Information	CIMSPA mapped.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings

Emma Ball	Yes	N/A
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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