

## Research within Early Childhood Studies

### Module Information

2022.01, Approved

#### Summary Information

Module Code	6202ECS
Formal Module Title	Research within Early Childhood Studies
Owning School	Education
Career	Undergraduate
Credits	40
Academic level	FHEQ Level 6
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Education

#### Learning Methods

Learning Method Type	Hours
Lecture	20
Tutorial	5
Workshop	20

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

#### Aims and Outcomes

Aims	<p>To provide students with appropriate skills and understanding to initiate, design, conduct and report an early childhood studies research project that is either empirical based research or library-based research under appropriate supervision with a high degree of competence, and demonstrate a highly developed ability to recognise its theoretical, practical and methodological implications and limitations</p> <p>To be aware of the complexity of ethical principles and issues, and demonstrate this in relation to the study.</p> <p>To have a highly developed ability to recognise and challenge inequalities in society and to embrace an anti-bias approach and in doing so develop the ability to give voice to and where appropriate act as an advocate for babies, young children, families and communities.</p>
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Identify a particular interest pertinent to early childhood studies and design an empirically based or library based research project under appropriate supervision
MLO2	2	critically evaluate relevant literature, theories, frameworks, research methods appropriate to the focus.
MLO3	3	critically reflect on research in the field of early childhood studies and, where appropriate, continue to meet the needs and conditions which enable children to flourish.
MLO4	4	Analyse and interpret empirical data or secondary sources as appropriate to the study
MLO5	5	Develop reflexive research skills and construct a personal philosophy that can be used to inform career aspirations within the field of early childhood studies
MLO6	6	Produce a well presented and organized dissertation presented in an appropriate academic style

**Module Content**

Outline Syllabus	<p>Students will explore a range of topic content that will include, but not be limited to the following:</p> <p>Identifying a personal area of interest within the field of early childhood and developing appropriate research questions for research purposes          Developing appropriate critical reflective skills          Searching and retrieval: literary sources, databases, statistics and archives          Research methods appropriate for young children (where appropriate)          Gaining ethics approval in line with LJMU and an awareness of BERA / ECEERA          Critical analysis in writing and presenting a dissertation          Appropriate data analysis and evaluation skills (qualitative and quantitative)          Drawing appropriate conclusions and making recommendations          Reflecting critically on own practice with children (where appropriate)          Independent learning and self-management skills.</p>
Module Overview	<p>This module aims to provide you with appropriate skills and understanding to initiate, design, conduct and report an early childhood studies research project that is either empirical based research or library-based research under appropriate supervision. You will demonstrate a highly developed ability to recognise its theoretical, practical and methodological implications and limitations, and you will be aware of the complexity of ethical principles and issues.</p>
Additional Information	<p>This module builds on students' previously acquired knowledge and understanding related to their studies as part of Early Childhood and offers the opportunity to develop a personal area of interest as part of a small scale research project either as an empirically based or library based approach, under appropriate supervision. The module builds on the core level 4 student inquiry modules, 4202ECS and 4205ECS and the level 5 core research modules, Early Childhood Research (Part 1): Student inquiry into research methods 5202ECS and Early Childhood Research (Part 2): Student reflections 5207ECS.</p> <p>Students engaging in an empirical research project will take ownership for organizing a placement in partnership and collaboration with LJMU placement office.</p>

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Dissertation	Dissertation	100	0	MLO1, MLO2, MLO3, MLO4, MLO5, MLO6

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Peter Wood	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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