

## Liverpool John Moores University

Title: Research within Early Childhood Studies  
Status: Definitive  
Code: **6202ECS** (122919)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Peter Wood	Y
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**Academic Level:** FHEQ6      **Credit Value:** 40      **Total Delivered Hours:** 45  
**Total Learning Hours:** 400      **Private Study:** 355

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Tutorial	5
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	Dissertation (10,000 words equivalent)	100	

### Aims

*To provide students with appropriate skills and understanding to initiate, design, conduct and report an early childhood studies research project that is either*

*empirical based research or library-based research under appropriate supervision with a high degree of competence, and demonstrate a highly developed ability to recognise its theoretical, practical and methodological implications and limitations*

*To be aware of the complexity of ethical principles and issues, and demonstrate this in relation to the study.*

*To have a highly developed ability to recognise and challenge inequalities in society and to embrace an anti-bias approach and in doing so develop the ability to give voice to and where appropriate act as an advocate for babies, young children, families and communities.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify a particular interest pertinent to early childhood studies and design an empirically based or library based research project under appropriate supervision
- 2 critically evaluate relevant literature, theories, frameworks, research methods appropriate to the focus.
- 3 critically reflect on research in the field of early childhood studies and, where appropriate, continue to meet the needs and conditions which enable children to flourish.
- 4 Analyse and interpret empirical data or secondary sources as appropriate to the study
- 5 Develop reflexive research skills and construct a personal philosophy that can be used to inform career aspirations within the field of early childhood studies
- 6 Produce a well presented and organized dissertation presented in an appropriate academic style

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Dissertation	1	2	3	4	5	6
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## **Outline Syllabus**

*Students will explore a range of topic content that will include, but not be limited to the following:*

*Identifying a personal area of interest within the field of early childhood and developing appropriate research questions for research purposes*

*Developing appropriate critical reflective skills*

*Searching and retrieval: literary sources, databases, statistics and archives*

*Research methods appropriate for young children (where appropriate)*

*Gaining ethics approval in line with LJMU and an awareness of BERA / ECEERA*

*Critical analysis in writing and presenting a dissertation*

*Appropriate data analysis and evaluation skills (qualitative and quantitative)*

*Drawing appropriate conclusions and making recommendations*

*Reflecting critically on own practice with children (where appropriate)  
Independent learning and self-management skills.*

## **Learning Activities**

A series of lectures, workshops and personal supervisor tutorials will be used to develop students' research skills and their engagement with the research process.

## **Notes**

This module builds on students' previously acquired knowledge and understanding related to their studies as part of Early Childhood and offers the opportunity to develop a personal area of interest as part of a small scale research project either as an empirically based or library based approach, under appropriate supervision. The module builds on the core level 4 student inquiry modules, 4202ECS and 4205ECS and the level 5 core research modules, Early Childhood Research (Part 1): Student inquiry into research methods 5202ECS and Early Childhood Research (Part 2): Student reflections 5207ECS.

Students engaging in an empirical research project will take ownership for organizing a placement in partnership and collaboration with LJMU placement office.