

## Liverpool John Moores University

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Title: Gender and Ethnicity in Education  
Status: Definitive  
Code: **6202EDSTUD** (122938)  
Version Start Date: 01-08-2021  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Seminar	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentation (20 Minutes)	50	
Essay	AS2	Written Assessment (2,500 words)	50	

### Aims

*The module aims to provide students with the knowledge, skills and understanding to evaluate the impact of gender and ethnicity on educational processes and outcomes.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse key theories and debates in relation to gender and education
- 2 Critically analyse the relationship between race, ethnicity and education
- 3 Explore how gender and ethnicity intersect in educational experiences and attainment

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation 20 min	1	2	3
Written Assessment 2500 words	1	2	3

## Outline Syllabus

*History of women and education including key influences*

*Understanding gender theory*

*Gender as a social construction – including challenges to binary thinking*

*Gendered educational experiences and outcomes – curriculum, options, attainment*

*Gender and education today – key debates, e.g. boys and literacy, girls and science*

*Distinctions between 'race' and ethnicity*

*Educational outcomes for different ethnic groups*

*Institutional racism in the education system?*

*The importance of Intersectionality (gender, ethnicity, social class) in analysing educational processes and outcomes*

## Learning Activities

This module will be taught as a mixture of lectures and seminars where students will be involved in discussing and debating key concepts and ideas.

## Notes

This module explores key theories and debates as to how gender and ethnicity intersect in relation to educational experiences and outcomes.