Module Proforma

Approved, 2022.02

Summary Information

Module Code	6202PSDA
Formal Module Title	Evidenced Based Practice Research Project
Owning School	Justice Studies
Career	Undergraduate
Credits	40
Academic level	FHEQ Level 6
Grading Schema	50

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Freya O'Brien	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours

Lecture	35
Placement	125
Tutorial	25
Workshop	15

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims	The module is intended to ensure that students have the knowledge, understanding and skills to conduct research into more complex issues, within the context of their own occupational pathway. Providing the opportunity to develop an ethically sound research question, and so develop appropriate empirical research methods to justify their choice of inquiry.The research should develop practical solutions to provide effective policing methods in this area whilst showing their competence as a police constable.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Formulate an ethically sound research question based on a critical reading of appropriate literature and previous research.
MLO2	By application of evidenced based research methods appropriate to their pathway, evidence an in-depth knowledge of their chosen field of study.
MLO3	Collect and critically analyse literature and empirical data related to the relevant pathway to study and plan an intervention in accordance with the standards of the University.
MLO4	Exhibit the ability to evaluate collected data and produce a relevant, accurate, coherent dissertation supplemented by a competent presentation of their research findings consistent with a policing context.

Module Content

Outline Syllabus
Students will work on approved topics ensuring recognition of the applied aspects of Policing. The research process will provide engagement with: Research Design Research Ethics Researching Literature Critical Reading skills Research Methods Research Strategies Qualitative Research Quantitative Research Data Collection Analysis Critical Evaluation Critical Writing skills

Module Overview
The module will equip you with the knowledge, understanding and skills to conduct research into more complex issues within the context of your own occupational interest. You will be provided with the opportunity to develop a research question and develop research methods to justify your choice. The research should develop practical solutions to provide effective policing methods in this area whilst showing your competence as a police constable.

Additional Information
Learning Hours will be 75 scheduled teaching and tutoring / 125 hours work-based 200 Hours self-study. Failure to complete the Portfolio to the required standard will prevent an apprentice from moving forward through the Gateway to the EPA. NB This Module forms the second part of End Point Assessment. There is a Pass/Fail element in respect of the Occupational Competence Portfolio. The credits for the module will only be released once the OCP is considered complete by the employers. The assessment elements (presentation) and assessing input link directly with the EPA and will be set at 50 % on this module as specified within the EPA document by the PSRB. All assessed components on this module must be successfully passed for credit to be released.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Dissertation	6000 word Dissertation	70	0	MLO3, MLO1, MLO2
Dissertation	Presentation	30	0	MLO3, MLO4