

Liverpool John Moores University

Title: Evidenced Based Practice Research Project
Status: Definitive
Code: **6202PSDA** (125643)
Version Start Date: 01-08-2020

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Timothy Kelly	Y

Academic Level: FHEQ6
Credit Value: 40
Total Delivered Hours: 200
Total Learning Hours: 400
Private Study: 200

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	35
Placement	125
Tutorial	25
Workshop	15

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	Diss	6000 word Dissertation	70	
Presentation	Pres	Viva and Oral assessment OCP	30	

Competency	OCP
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Aims

The module is intended to ensure that students have the knowledge, understanding and skills to conduct research into more complex issues, within the context of their own occupational pathway. Providing the opportunity to develop an ethically sound

research question, and so develop appropriate empirical research methods to justify their choice of inquiry.

The research should develop practical solutions to provide effective policing methods in this area whilst showing their competence as a police constable.

Learning Outcomes

After completing the module the student should be able to:

- 1 Formulate an ethically sound research question based on a critical reading of appropriate literature and previous research.
- 2 By application of evidenced based research methods appropriate to their pathway, evidence an in-depth knowledge of their chosen field of study.
- 3 Collect and critically analyse literature and empirical data related to the relevant pathway to study and plan an intervention in accordance with the standards of the University.
- 4 Exhibit the ability to evaluate collected data and produce a relevant, accurate, coherent dissertation supplemented by a competent presentation of their research findings consistent with a policing context.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

6000 word Dissertation	1	2	3
Presentation	3	4	

OCP

Outline Syllabus

Students will work on approved topics ensuring recognition of the applied aspects of Policing.

The research process will provide engagement with:

Research Design

Research Ethics

Researching Literature

Critical Reading skills

Research Methods

Research Strategies

Qualitative Research

Quantitative Research

Data Collection

Analysis

Critical Evaluation

Critical Writing skills

Learning Activities

Lectures, tutorials and workshops.

This module will be delivered by means of face to face lectures, supported by on-line blended activities. It will also contain a minimum number of meetings with an allocated supervisor. These meetings may be face to face and may be via online tutorials.

Notes

Learning Hours will be 75 scheduled teaching and tutoring / 125 hours work-based 200 Hours self-study. Failure to complete the Portfolio to the required standard will prevent an apprentice from moving forward through the Gateway to the EPA.

NB This Module forms the second part of End Point Assessment. There is a Pass/Fail element in respect of the Occupational Competence Portfolio. The credits for the module will only be released once the OCP is considered complete by the employers. The assessment elements (presentation) and assessing input link directly with the EPA and will be set at 50 % on this module as specified within the EPA document by the PSRB.