

Summary Information

Module Code	6202PSDH
Formal Module Title	Evidence-Based Policing and Inclusion, Vulnerability and Risk DHEP
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Lee Curran	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours
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Lecture	60
Seminar	10
Workshop	30

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Outline and articulate the issues around Vulnerability in a policing context. How vulnerability might manifest itself in victims and witnesses, examining risk factors and issues that may arise when dealing with the vulnerable members of society as victims, witnesses and offenders. Identify considerations and risks when dealing with a vulnerable victim, witness or suspect.
MLO2	Recognise potential constraints associated with an evidence-based policing approach and identify best practice. Gather and evaluate relevant intelligence from a range of sources, as appropriate to a policing operation. Predict the information and intelligence that would be suitable for a given policing operation. Evaluate available evidence, detecting opportunities to obtain the best available evidence. Generate the most appropriate solution to a given policing problem.
MLO3	Explain the use of analytical products provided by intelligence specialists during the course of an investigation. Develop information and intelligence for the purpose of informing the Tasking and co-ordination process.
MLO4	Review the constitutional role of the police in contemporary society and the wider criminal justice system. Evaluate the benefits that a greater understanding of sociology can have on operational policing and decision making.
MLO5	Explore crime prevention theories and strategies. Rate the strengths and weakness of different policing models in relation to crime/victimisation and the public. Review specific initiatives relating to crime prevention.

MLO6	Consider and compare the sociological and situational causes of overt and covert vulnerability as they relate to safeguarding members of the community who are at risk of victimisation, bullying and harm, including extremism. Summarise the associated potential risk to individuals and communities, and identifying key initial actions.
MLO7	Debate the issues associated with abuse in the home or relationships, the risks to children and the vulnerable. Define legislation and potential forms of abuse and why elements of abuse are under reported. Consider and recount cultural and societal factors relating to all forms of abuse.
MLO8	Explain the professional concept of evidence-based policing, identifying potential sources of evidence that can be used as part of the evidenced based policing approach. Consider the relevance of different approaches. Examine evidenced based policing in practice, demonstrating the principles of problem-solving techniques. Explore the relationship between community engagement and crime prevention, linking sources to specific crime problems.
MLO9	Examine a range of key concepts relating to criminology, exploring the relationship between offending and victimisation.
MLO10	Debate the local force strategy for developing an effective digital policing capability. Evaluate digital policing capability in today's modern society, reviewing the use of such technology within their investigations, to combat internet related crimes and protect those who may be vulnerable from such crimes.
MLO11	Outline the importance of information and intelligence to all areas of policing, discussing the social and legal issues around how it might be acquired and who it can be shared with. Identify the data protection regulations and their impact upon professional policing, and the implications and penalties that can arise when data management protocols are not adhered to.
MLO12	Discuss a diverse range of theories and practices associated with communication. Recognise and utilise appropriate non-verbal communication skills in professional contexts. Deliver an effective presentation to an audience. Compare and contrast the different potential approaches to conducting an operational briefing in a professional context.
MLO13	Develop team-building skills based upon objective analysis of models currently being deployed within the police. Evaluate theories of team dynamics as a means of developing team cohesion. Review how inter-personal conflict can occur within a team and develop a range of strategies to enhance individual and team performance.

Module Content

Outline Syllabus

Module Overview

Additional Information

All assessed components on this module must be successfully passed for credit to be released.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Portfolio and Presentation	50	0	MLO8, MLO7, MLO4, MLO6, MLO9, MLO5, MLO1
Essay	2500 word essay	50	0	MLO11, MLO2, MLO12, MLO13, MLO10, MLO3