

Learning in PE and Sport Contexts 3

Module Information

2022.01, Approved

Summary Information

Module Code	6202SPS
Formal Module Title	Learning in PE and Sport Contexts 3
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Sport and Exercise Sciences

Learning Methods

Learning Method Type	Hours
Lecture	10
Practical	15
Workshop	15

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	The aim of this module is to enable individuals to appreciate positive learning environments for marginalised groups in PE and physical activity settings. Students will consider critical theory, in addition to theoretical conceptions of model-based practice, and critically analyse how these can impact and/or work best for marginalised groups. Students will be required to draw upon physical literacy (PL) research to underpin and contextualise their considerations. The module seeks to allow opportunities for students to reflect on how they can develop their own pedagogical teaching practice. To further support this, students will utilise research skills and self-reflection via a reflective tool to draw their own conclusions.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically examine social justice theory.
MLO2	2	Reflect on and critically analyse models-based practices to demonstrate how these can impact marginalised groups in a Physical Education setting.
MLO3	3	Apply established learning theories to design solutions to pedagogical cases.

Module Content

Outline Syllabus	Physical Literacy: Concepts of Physical Literacy. Social Justice: Gender; Disability. Social Justice Theory: Critical Feminism Theory. Models-Based Practice: Health-Based PE, Cooperative, Meaningful PE, Sport Education using Mosstons Styles. Reflective Models: Photovoice. Practical Activities: Multi-sports; Targeting Primary or Secondary School Aged Children.
Module Overview	
Additional Information	CIMSPA mapped.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Individual presentation	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Colin Lewis	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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