

Module Information

2022.01, Approved

Summary Information

Module Code	6203ECS
Formal Module Title	International Approaches; Comparative Early Childhood Education and Care
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To develop a critical perspective of the influences on international principles and practice within early childhood work and critically examine and compare systems in a range of countries with reference to global contexts. Issues such as ethnocentric bias in research and practice, reliability and validity of cross national data, will be examined.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critique the role, goals, content and practice of early childhood education and care (EYEC) approaches in a range of countries.
MLO2	2	Critically appraise the socio-economic and cultural contexts and concepts underpinning national and international approaches to working with young children and families.
MLO3	3	Critically review international research on national and international approaches to early childhood pedagogy and support for babies, young children and families
MLO4	4	Critically analyse the validity and reliability of data in cross national studies related to child well-being and early childhood/early years education

Module Content

Outline Syllabus	<p>Students will explore a range of topic content that will include, but not be limited to the following:</p> <p>Examination and critique of competing terms in early childhood education and care Critique of comparative early childhood education and care systems, policy, workforce and practice Comparative national and international pedagogical approaches in early childhood Political-economic, socio-historic and cultural contexts of early childhood education and care National and international education, health and social welfare policies relating to the education, health and welfare of young children and their families Cross national data on children's health, education and wellbeing Global agendas for children's health education and well-being (e.g. Sustainable Development Goals) Theories and concepts underpinning comparative education studies International institutions supporting early childhood International research agendas on early childhood education and care</p>
Module Overview	<p>This module enables you to develop a critical perspective of the influences on international principles and practice within early childhood work. You will learn to critically examine and compare systems in a range of countries with reference to global contexts. Issues such as ethnocentric bias in research and practice, and reliability and validity of cross national data will be examined.</p>
Additional Information	<p>This core module supports students to reflect upon a range of psychological, sociological, health, welfare, educational, cultural, philosophical, legal, historical, political and economic perspectives and considers how these underpin different understandings of babies, young children and childhood, nationally and globally and is in line with the revised benchmark standards for ECS (QAA, 2014). The module builds on the core level 4 modules, Pedagogical approaches (Part 2) - Sustainability; Democracy, Participation and Social Justice 4206ECS, Perspectives on Children and Childhood 4204ECS and the level 5 core module, Global inequalities and unequal childhoods 5203ECS. The module explores the multidisciplinary interpretation of constructions of children and childhood and the principles, theoretical bases and implications for practice.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Artefacts	Artefact	50	0	MLO1, MLO2, MLO3, MLO4

Essay	Rationale	50	0	MLO1, MLO2, MLO3, MLO4
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Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Naomi McLeod	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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