

Summary Information

| | |
|---------------------|--------------------------|
| Module Code | 6203EDSTUD |
| Formal Module Title | Education and Technology |
| Owning School | Education |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 6 |
| Grading Schema | 40 |

Teaching Responsibility

| |
|-----------------------------------|
| LJMU Schools involved in Delivery |
| Education |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 20 |
| Practical | 20 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-MTP | MTP | September | 12 Weeks |

Aims and Outcomes

| | |
|------|---|
| Aims | To use, examine and evaluate a range of technologies and conduct a review and analysis of educational issues raised by technology use. To develop an awareness and understanding of the implications of technology use in current educational practices and the future of education itself. |
|------|---|

After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Critique the conceptual, technical and social development surrounding the integration of technology in educational settings |
| MLO2 | 2 | Integrate a set of tools/technologies effectively in a given learning task |
| MLO3 | 3 | Evaluate educational technologies |

Module Content

| | |
|------------------------|---|
| Outline Syllabus | What do we mean by 'educational technology'? Learning Theories in Educational Technology Technology Use in Education Digital Literacy (is the Internet changing the way we think and learn?) Online and distance education Attitudes and perceptions towards educational technology Provisions and Global Perspectives (equality; issue of digital divide – whose perspective?) Internet Culture (issue of governance; cyber-bullying; user safety and security, particularly children and youth) |
| Module Overview | This module will provide you with a critical perspective of the role technologies play in educational settings. You will use, examine and evaluate a range of technologies and conduct a review and analysis of educational issues raised by technology use. The module enables you to develop an awareness and understanding of the implications of technology use in current educational practices and the future of education itself. |
| Additional Information | This module will provide students with a critical perspective of the role technologies play in educational settings. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|---------------------------------|
| Report | Report | 50 | 0 | MLO1, MLO2, MLO3 |
| Portfolio | Portfolio | 50 | 0 | MLO1, MLO2, MLO3 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|-----------------|--------------------------|-----------|
| Judith Enriquez | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
|--------------|--------------------------|-----------|