

**Summary Information**

<b>Module Code</b>	6203PSDA
<b>Formal Module Title</b>	Pathway - Conducting Investigation
<b>Owning School</b>	Justice Studies
<b>Career</b>	Undergraduate
<b>Credits</b>	40
<b>Academic level</b>	FHEQ Level 6
<b>Grading Schema</b>	40

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Moya Ward	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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**Teaching Responsibility**

LJMU Schools involved in Delivery
Justice Studies

**Learning Methods**

Learning Method Type	Hours
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Lecture	35
Placement	125
Seminar	20
Workshop	20

### Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

### Aims and Outcomes

<b>Aims</b>	The module is intended to ensure that DA's have the knowledge understanding and skills to conduct more complex investigations, including both live and cold cases. They will review the evidence base in this area and research how to implement and develop practical solutions to provide effective policing methods in this area whilst furthering their own competence within the pathway.
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### Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically appraise the knowledge and skills required to conduct complex investigations. Evidencing an understanding of the relevance of liaising with specialists in relation to complex live (or cold) cases.
MLO2	Compare and contrast methods to balance the intricacies associated with victim and witness care during a complex investigation, taking into account any additional professional considerations.
MLO3	Express ways to ensure the well being and resilience of the investigative team and self during a complex investigation.
MLO4	Participate in complex victim/witness and suspect interviewing.

## Module Content

### Outline Syllabus

Relevant legislation. Initial assessment and management of potential vulnerabilities of victim(s)/witness(es)/suspect(s). Additional strategies that may be required to support the investigation. Use of media, mass screening etc. Community considerations. Briefing and de-briefing using recognised national formats. Recording the tasking of others, including experts or specialist advisors. Conducting and prioritising fast-track responses in an auditable and retrievable format. Role of internal specialists, including: • Crime Scene Investigator • Digital or traditional forensics • Digital Media Investigator • Financial Investigator • Senior Investigating Officer • Firearms Covert methods and their use in an investigation. Role of coroner. Offender management – Guns and gangs. Impact on and Support required for victims, including therapeutic support, consent issues and maintaining on-going support throughout the investigation. The Multi-Agency Public Protection Arrangements (MAPPA) Process. Welfare of self and others during an investigation Role of the CPS, early engagement and pre-trial case conferences.

### Module Overview

The module is intended to ensure that you have the knowledge, understanding and skills to conduct more complex investigations. You will review the evidence base and research how to implement and develop practical solutions to provide effective policing methods in this area whilst furthering your own competence within the pathway.

### Additional Information

Each of the Pathways are specified by the PSRB and the employing force. This module will sit alongside the research project and ensure the student has the required knowledge. It is not a research project in itself.

All assessed components on this module must be successfully passed for credit to be released.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	2000 words Essay	40	0	MLO2, MLO1, MLO3
Portfolio	Portfolio	60	0	MLO4