

Liverpool John Moores University

Title: Pathway - Conducting Investigation
Status: Definitive
Code: **6203PSDA** (125644)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Timothy Kelly	Y

Academic Level: FHEQ6
Credit Value: 40
Total Delivered Hours: 200
Total Learning Hours: 400
Private Study: 200

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	35
Placement	125
Seminar	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2000 word Essay - Conduct complex investigations	40	
Portfolio	Port	Practical assessment of interviewing skills and a 1000 word reflection on the process (2500 word equivalent)	60	

Aims

The module is intended to ensure that DA's have the knowledge understanding and skills to conduct more complex investigations, including both live and cold cases.

They will review the evidence base in this area and research how to implement and develop practical solutions to provide effective policing methods in this area whilst furthering their own competence within the pathway.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise the knowledge and skills required to conduct complex investigations. Evidencing an understanding of the relevance of liaising with specialists in relation to complex live (or cold) cases.
- 2 Compare and contrast methods to balance the intricacies associated with victim and witness care during a complex investigation, taking into account any additional professional considerations.
- 3 Express ways to ensure the well being and resilience of the investigative team and self during a complex investigation.
- 4 Participate in complex victim/witness and suspect interviewing.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2000 words Essay	1	2	3
Portfolio	4		

Outline Syllabus

Relevant legislation.

Initial assessment and management of potential vulnerabilities of victim(s)/witness(es)/suspect(s).

Additional strategies that may be required to support the investigation.

Use of media, mass screening etc.

Community considerations.

Briefing and de-briefing using recognised national formats.

Recording the tasking of others, including experts or specialist advisors.

Conducting and prioritising fast-track responses in an auditable and retrievable format.

Role of internal specialists, including:

- *Crime Scene Investigator*
- *Digital or traditional forensics*
- *Digital Media Investigator*
- *Financial Investigator*
- *Senior Investigating Officer*
- *Firearms*

Covert methods and their use in an investigation.

Role of coroner.

Offender management – Guns and gangs.

*Impact on and Support required for victims, including therapeutic support, consent issues and maintaining on-going support throughout the investigation.
The Multi-Agency Public Protection Arrangements (MAPPA) Process.
Welfare of self and others during an investigation
Role of the CPS, early engagement and pre-trial case conferences.*

Learning Activities

Lectures, seminars and workshops. The module will be partly work based and include a placement with the employer.

Notes

Each of the Pathways are specified by the PSRB and the employing force. This module will sit alongside the research project and ensure the student has the required knowledge. It is not a research project in itself.