

# **Applied Placement in Physical Education**

# **Module Information**

2022.01, Approved

# **Summary Information**

Module Code	6203SPS
Formal Module Title	Applied Placement in Physical Education
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery	
Sport and Exercise Sciences	

# **Learning Methods**

Learning Method Type	Hours
Lecture	20
Practical	10
Placement/Practice	20
Workshop	10

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	СТҮ	September	12 Weeks

## Aims and Outcomes

Aims

Students will experience the opportunity to plan and deliver a school or community-based project in a school or community setting. In preparation for the project, students will critically review the leadership, management and enterprise skills required for successful delivery. On completion of the project delivery, students critically review their personal and professional development and evaluate how this has developed their professional identity.

#### After completing the module the student should be able to:

#### Learning Outcomes

Code	Number	Description
MLO1	1	Apply leadership, management and enterprise principles to plan and deliver a physical education project, within a school or community environment.
MLO2	2	Critically evaluate an innovative physical education related project within a school or community environment.
MLO3	3	Critically reflect on personal and professional practice to demonstrate how this has shaped professional identity.

# **Module Content**

Outline Syllabus	Project preparation: project rationale, historical and current initiatives, host and focus on young people. Project planning: organisation, leadership and management theories; entrepreneurship; networking. Project delivery: critical review of leadership, management and enterprise; communication and organisation; risk assessments. Project evaluation: monitoring impact for the host; qualitative and quantitative methods of data collection; video reflection; vlogs. Personal development: theoretical and reflective approaches to review personal and professional development; historical development; pedagogical approaches, learning theories. Professional Development: professional identity theory; value of self and others; career transition and audit	
Module Overview		
Additional Information	CIMSPA mapped.	

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Individual Presentation	50	0	MLO3
Report	Written Report	50	0	MLO1, MLO2

## **Module Contacts**

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Emma Ball	Yes	N/A

#### Partner Module Team