

Liverpool John Moores University

Title: PRODUCTIVE WORKPLACES
Status: Definitive
Code: **6204BEUG** (122335)
Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment
Teaching School/Faculty: Civil Engineering and Built Environment

Team	Leader
Mal Ashall	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	30
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Evidence-based portfolio	50	
Report	AS2	Critical appraisal report	50	

Aims

To demonstrate an appreciation for the interaction between people, organisations and buildings in order to optimise their health, sustainability and productivity.

Learning Outcomes

After completing the module the student should be able to:

- 1 Appraise the sustainable significance of buildings and workplaces
- 2 Appreciate the social, cultural and political influences on buildings and workplaces
- 3 Critically analyse the relationship between the productivity of people and organisations, and the buildings they work within
- 4 Propose and explain a framework for improving workplace productivity

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PORTFOLIO	1	2
REPORT	3	4

Outline Syllabus

- *Sustainable significance of buildings*
- *Factors influencing workplace productivity*
- *Healthy workplaces*
- *Work trends / new ways of working*
- *Post occupancy evaluation*
- *Sustainability policy*
- *Environmental management*

Learning Activities

Lectures are used in order to identify and explain key concepts and theories and provide detailed information on particular subject areas within the module. They help to stimulate the student's interest in the subject area. Lectures may also include guest industry speakers to add industry context to the material.

Workshops are used to engage students in more intensive discussion and activity on particular subject areas within the module. This helps shape the student's own understanding and place the lecture material in context.

Notes

Students have the opportunity to participate in a unique exchange programme taught by the University of Malaya in Malaysia, whereby Assignment 1 can be delivered and assessed during an allocated time period between the completion of Level 5 and the commencement of Level 6.