

Liverpool John Moores University

Title: Working Therapeutically within Early Childhood
Status: Definitive
Code: **6204ECS** (122922)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Angela Garden	Y
Andrew Kennedy	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 4,500 words	100	

Aims

To provide students with a knowledge and understanding of therapeutic practice with children and their carers in the UK

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse what reflective practitioners offer therapeutically, in a variety of contexts, appropriate to the needs of children, their carers, organisations and society.
- 2 Critically discuss therapeutic theory and practice for working within early childhood

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 4,500 words 1 2

Outline Syllabus

Phenomenology, experience and presence
Humanistic and psychodynamic theories of self
Inter-subjectivity and attachment theory
Therapeutic alliance
Psychological contact
Empathy and attunement
Therapeutic process
Ethical frameworks and anti-oppressive practice
Play, arts, creative approaches to therapeutic practice

Learning Activities

Lectures, Workshops, Group Tutorials, Online Activities

Notes

The module builds on the level 5 option module, Exploring health literacies within early childhood studies 5204ECS, however this option module is not a pre requisite for choosing this module.

Opportunities for group and individual tutorials are embedded in this module.