

# Working Therapeutically within Early Childhood Module Information

**2022.01, Approved** 

### **Summary Information**

Module Code	6204ECS
Formal Module Title	Working Therapeutically within Early Childhood
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Education	

## **Learning Methods**

Learning Method Type	Hours
Lecture	20
Workshop	20

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

# **Aims and Outcomes**

Aims	To provide students with a knowledge and understanding of therapeutic practice with children and their carers in the UK

#### After completing the module the student should be able to:

#### **Learning Outcomes**

Code	Number	Description
MLO1	1	Critically analyse what reflective practitioners offer therapeutically, in a variety of contexts, appropriate to the needs of children, their carers, organisations and society.
MLO2	2	Critically discuss therapeutic theory and practice for working within early childhood

#### **Module Content**

Outline Syllabus	Phenomenology, experience and presence Humanistic and psychodynamic theories of self Inter-subjectivity and attachment theory Therapeutic alliance Psychological contact Empathy and attunement Therapeutic process Ethical frameworks and anti-oppressive practice Play, arts, creative approaches to therapeutic practice.
Module Overview	This module aims to provide you with a knowledge and understanding of therapeutic practice with children and their carers in the UK. You will develop the ability to critically analyse what reflective practitioners offer therapeutically, in a variety of contexts, appropriate to the needs of children, their carers, organisations and society. We will also discuss therapeutic theory and practice for working within early childhood.
Additional Information	The module builds on the level 5 option module, Exploring health literacies within early childhood studies 5204ECS, however this option module is not a pre requisite for choosing this module.
	Opportunities for group and individual tutorials are embedded in this module.

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay 4,500 words	100	0	MLO1, MLO2

#### **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Angela Garden	Yes	N/A

#### Partner Module Team