

Liverpool John Moores University

Title: Adult Education and Lifelong Learning
Status: Definitive
Code: **6204EDSTUD** (122942)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Judith Enriquez	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 42
Total Learning Hours: 200
Private Study: 158

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio (2500 words)	50	
Exam	AS2	Exam (2 hours)	50	2

Aims

*To understand lifelong learning through the integration of knowledge of adult learning theories, methods, approaches and issues;
To facilitate learning through the application of key philosophies, theories and concepts in adult education and lifelong learning.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the different approaches and types of adult education and lifelong learning
- 2 Critically understand the conceptual, technological and social factors that influence access and the role of lifelong learning for oneself and society
- 3 Evaluate the aims and objectives of the changing function of adult education and lifelong learning

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
Exam	1	2	3

Outline Syllabus

The Changing of Concept of Education

Aims and Objectives of Adult Education and Lifelong Learning

The Content of the Curriculum for Adults

Teaching Methods and Adult Learning

The Functions of Adult and Continuing Education for the Self and for Society

The Role of Technologies in Adult and Continuing Education (Online Content and Instruction)

Personal and Individual Advancement and Professional Development

Alternative Approaches to the Education of Adults (Community Education, Distance Education)

Access to Adult and Continuing Education (Institutionalised Access and Barriers)

Learning Activities

Lectures, seminars/workshops, group work, online activities, reading, private study, evaluation of teaching methods and types of education, development of a learning philosophy and approach, group presentation, report writing, research.

Notes

This module will allow students to consider educational advancement and professional development beyond the university. It will broaden their understanding of educational opportunities and provisions for adults.