

Approved, 2022.03

### **Summary Information**

Module Code	6204PSDH		
Formal Module Title	Practice, Procedure and Criminal Law 2 - DHEP		
Owning School	Justice Studies		
Career	Undergraduate		
Credits	20		
Academic level	FHEQ Level 6		
Grading Schema	40		

### **Module Contacts**

#### Module Leader

Contact Name	Applies to all offerings	Offerings	
Rachael Inge	Yes	N/A	

#### Module Team Member

Contact Name	Applies to all offerings	Offerings	
Partner Module Team			

Contact Name	Applies to all offerings	Offerings
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## **Teaching Responsibility**

LJMU Schools involved in Delivery	
Justice Studies	

## **Learning Methods**

Learning Method Type	Hours
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Lecture	40
Seminar	10
Workshop	10

# Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

#### Aims and Outcomes

Aims applied in a variety of response contexts. Exploration of the role of and responsibilities of the Respon Officer will provide an understanding of theneed for joint interoperability between emergency service whilst identifying the corepolicing functions, strategies, and legislation, available to deal with a variety road related crime and incidents. Students willexamine the process of "organisational justice" and the possible impact uponmembers of the police service. This module also takes the students through a journey of identifying the complexities and importance of running an effective and lawful investigation Analysing potential linksbetween serious and organised crime and public protection issues. Investigating thefine line between protector and perpetrator, by examining instances where	Aims	journey of identifying the complexities and importance of running an effective and lawful investigation. Analysing potential linksbetween serious and organised crime and public protection issues. Investigating thefine line between protector and perpetrator, by examining instances where lawenforcement personnel have misused their position of authority and police powers, tocommit sexual offences. Students will evaluate the effect of media coverage onpublic protection policing strategy, especially in relation high-profile cases resulting inmajor investigations. This module is assessed in conjunction with the Occupational CompetenciesPortfolio (OCP) and so will contain a pass or fail
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## Learning Outcomes

#### After completing the module the student should be able to:

Code	Description
MLO1	Explain the purpose, functions and powers of the Response Policing role. Describe legislation available to ensure the application of the appropriate responses to criminal activities that will be encountered within this role. Select principles of human behaviour and psychology relevant to the response role.
MLO2	Explain and assess the psychological impact of abuse on victims.
MLO3	Identify the practical policing skills needed and responsibilities of the Response Policing role, when attending an incident as a first responder and the need for joint interoperability between emergency services. Differentiate between the causes of conflict within a policing context, including the implications of organisational justice. Describe the ethical and moral implications for the use of force as police officers recognising organisational and cultural issues.

MLO4	Identify the appropriate responses to differing police interventions, and the justification and all actions taken. Analyse the core policing functions, strategies, and legislation available to deal with a variety of road related crime and incidents. Consider how the effective use of these powers and authority may reduce the effects of such activities upon the victims and the community.
MLO5	Differentiate between 'volume and priority' crime and 'serious and complex' investigations and its relevance to the investigative process. Recognise and make use of the additional sources of intelligence that can be obtained during a complex investigation.
MLO6	Relate the importance of the concept of memory upon interview methods and processes. Reflect on the interview process and address complex circumstances when conducting them. Apply learning from previous investigations (and/or interviewing) to current and future investigations both local and/or international.
MLO7	Evaluate the effectiveness of current public protection practices in investigating public protection incidents. Outline how personal attitudes, values and biases can impact on a public protection Investigation. Consider the effects of internet-facilitated crimes across public protection, and apply appropriate investigative procedures.
MLO8	Debate the role and impact of Multi-Agency Public Protection Arrangements (MAPPA) and the use of community intelligence in managing offenders. Evaluating the effect of media coverage on public protection policing strategy. Analyse potential links between serious and organised crime and public protection issues.
MLO9	Examine instances where law enforcement personnel have misused their position of authority and police powers to commit sexual offences.

### Module Content

#### **Outline Syllabus**

Theories, principles and the application of psychology and human behaviour to various response contexts. The complexities and challenges of operational policing. Critical incidents. Policing the roads. Understanding the potential impact of organisational justice on a police constable. Challenging organisational culture. Volume and priority' crime and 'serious and complex' investigations. Sources of intelligence. Conducting interviews. The psychological impact of abuse on victims. The effectiveness of current public protection practices, in investigating public protection incidents. The value of MAAPA and community intelligence. Potential links between serious and organised crime and public protection issues. Public protection policing strategy and the media. Misuse of position of authority and police powers.

**Module Overview** 

#### Additional Information

Indicative Content: Response Policing 1 Illustrate how theories and principles of psychology and human behaviour can be applied in various response contexts 1.1 Theories of the psychology of human behaviour 1.2 Crowd psychology 1.3 Negotiating and influencing in complex response situations 1.4 Skills, tactics and tools for exerting emotional influence 2 Critically review key issues relating to the complexity and challenges of operational policing. 2.1 Police occupational culture 2.2 Police integrity and corruption 2.3 Police diversity 2.4 Cross-cultural differences within society 2.5 Policing marginalised people 2.6 Public perceptions: Fear of crime and perceptions of safety Satisfaction and confidence Procedural justice Legitimacy 3 Undertake the role and responsibilities of a first responder to a critical incident 3.1 Role and responsibilities of the first responder at a critical incident 3.2 Recording all decisions within a critical incident 3.3 Debriefing a critical incident 4 Review examples of high-profile critical and major incidents to establish best practice when attending such incidents 4.1 High profile examples of critical and major incidents 4.2 Lessons learned from these incidents 4.3 How this affects joint interoperability in future similar incidents 4.4 Use of emotional intelligence 5 Analyse the role of the police within a joint emergency services operation 5.1 Instances when JESIP comes into operation e.g. a major incident 5.2 The primacy rule at a major incident 5.3 Lessons learned from previous joint operations 5.4 Future developments e.g. joint command structures/joint command centres Policing the Roads 1 Apply police powers in relation to commercial vehicle enforcement 1.1 Legislation and regulations relating to commercial vehicles and drivers of commercial vehicles: Road Vehicles (Construction and Use) Regulations 1986 1.2 Legal documentation required by vehicles: Passenger Carrying Vehicles (PCV) and Large Goods Vehicles (LGV), including operators 1.3 Driver hours, rules and regulations: Rules and regulations that govern driver hours, how they are recorded and how these can be breached Regulations relating to: - Dangerous goods and hazardous materials - Weight of vehicles and abnormal indivisible loads 2 Understand the more prevalent criminal activity facilitated by the road network, and how this can be disrupted by effective policing of the roads 2.1 Criminal activity facilitated by the road network: Drug smuggling Human trafficking Child sexual exploitation Counterfeit goods Organised crime groups 2.2 Methods of gathering intelligence and information 2.3 Stopping a vehicle, using the powers provided by Section 4 of Police and Criminal Evidence Act (PACE) 1984 2.4 Procedures and follow up actions where a suspect, or person of interest is arrested, or apprehended, following an incident or planned operation on the road network 3 Review available prevention and disruption options available, to target criminal activity on the road network 3.1 Impact of organised crime activity at a national, regional and local level 3.2 How criminal activity on the road can be targeted 3.3 How to prevent and disrupt high-level crime on the road network 4 Explain how to police the strategic road network effectively and safely 4.1 Definition of common terms associated with the strategic road network 4.2 Specific legislation applicable to the strategic road network, including: Motorway Traffic (England and Wales) Regulations 1982 4.3 How to deal with incidents on the strategic road network 4.4 How to deal safely with incidents involving hazardous materials 4.5 Effective partnership working when dealing with incidents on the strategic road network 4.6 Processes associated with 5 Explain roles and responsibilities of personnel involved in police pursuits, and the types of vehicle. 5.1 Definition of the term 'pursuit' 5.2 Vehicles which are suitable for use in a pursuit and those which are prohibited from use

All assessed components on this module must be successfully passed for credit to be released.

#### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Essay and Reflection	60	0	MLO9, MLO1, MLO8

Centralised Exam	Written and MCQ	40	0	MLO5, MLO9, MLO7, MLO1, MLO4, MLO6, MLO8, MLO2, MLO3
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