

Liverpool John Moores University

Title: Social Work within Early Childhood Studies
Status: Definitive
Code: **6205ECS** (122924)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Lorna Brookes	Y

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Case Study 4,500 words	100	

Aims

To provide students with a knowledge of social work with children and families in the UK.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the context in which social work with children and families takes place in the UK
- 2 Critically assess guiding principles relating to social work practice with children and families
- 3 Critically evaluate key challenges facing contemporary social work in the UK

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study 4,500 words 1 2 3

Outline Syllabus

Students will explore a range of topic content that will include, but not be limited to the following:

Understanding different contexts for social work with children and families
Relationship between the child, family and state
Children's rights and participation
Parents' responsibilities
Best interests of the child
Safeguarding children
Safeguarding procedures
Child protection review
Learning from child review enquiries
Implications for practice

Learning Activities

Lectures, Workshops, Group Tutorials, Blackboard Activities

Notes

The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. Exposure to the challenges and intricacies of multi-agency and multi-professional practices is a key feature within the revised benchmark statements for Early Childhood Studies (QAA, 2014). This core level 6 module builds on the foundations of the core level 4 module, Pedagogical approaches (Part 1) working with babies, young children and families 4203ECS, and the level 5 option module, Professional approaches within Early Childhood Studies 5205ECS, and has been designed as a natural bedfellow for the level 6 core module, Exploring approaches: working together to support children and families 6201ECS. This option module supports students who wish to engage in further study focused on social work with babies, young children and families.