

### Module Information

2022.01, Approved

### Summary Information

Module Code	6205ECS
Formal Module Title	Social Work within Early Childhood Studies
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
Education

### Learning Methods

Learning Method Type	Hours
Lecture	20
Workshop	20

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

### Aims and Outcomes

Aims	To provide students with a knowledge of social work with children and families in the UK.
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**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Analyse the context in which social work with children and families takes place in the UK
MLO2	2	Critically assess guiding principles relating to social work practice with children and families
MLO3	3	Critically evaluate key challenges facing contemporary social work in the UK

**Module Content**

Outline Syllabus	<p>Students will explore a range of topic content that will include, but not be limited to the following:</p> <ul style="list-style-type: none"> <li>Understanding different contexts for social work with children and families</li> <li>Relationship between the child, family and state</li> <li>Children’s rights and participation</li> <li>Parents’ responsibilities</li> <li>Best interests of the child</li> <li>Safeguarding children</li> <li>Safeguarding procedures</li> <li>Child protection review</li> <li>Learning from child review enquiries</li> <li>Implications for practice</li> </ul>
Module Overview	<p>This module aims to provide you with a knowledge of social work with children and families in the UK. You will develop the ability to analyse the context in which social work with children and families takes place in the UK, to critically assess guiding principles relating to social work practice with children and families, and to evaluate key challenges facing contemporary social work in the UK.</p>
Additional Information	<p>The acquisition of knowledge of early childhood studies is progressive, and therefore study of the core areas continues and deepens throughout the honours degree. Exposure to the challenges and intricacies of multi-agency and multi-professional practices is a key feature within the revised benchmark statements for Early Childhood Studies (QAA, 2014). This core level 6 module builds on the foundations of the core level 4 module, Pedagogical approaches (Part 1) working with babies, young children and families 4203ECS, and the level 5 option module, Professional approaches within Early Childhood Studies 5205ECS, and has been designed as a natural bedfellow for the level 6 core module, Exploring approaches: working together to support children and families 6201ECS. This option module supports students who wish to engage in further study focused on social work with babies, young children and families.</p>

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Case Study	100	0	MLO1, MLO2, MLO3

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Lorna Brookes	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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