

Liverpool John Moores University

Title: Parents and Schools
Status: Definitive
Code: **6205EDSTUD** (122943)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Karen Broomhead	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	38
Online	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio	100	

Aims

To provide students with an understanding of the benefits and challenges of parental involvement in their children's education and home-school relationships.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analysis theories and models of parental involvement to the issue of home-school relationships
- 2 Critically explore parental involvement in children's education
- 3 Debate barriers to effective parental involvement

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

Definitions of parents

Theories and models of parental involvement and home-school relationships

Benefits and challenges of parental involvement

Policy concerning parental involvement and home-school relationships: historical and current

Barriers to effective home-school relationships; the impact of social class, gender (where are the Dads?), ethnicity and special educational needs

Strategies for improving parental involvement and home-school relationships: in the classroom and beyond

Parents as...consumers, clients, partners or experts?

'Problem' parents and moral panic: intervention from the state

'Going the extra mile': teachers compensating for 'ineffective' parenting

Ideas of the 'good' parent and 'good' practitioner within the context of home-school relations

Parents as educators: home-education

Learning Activities

Lectures, group work, online activities, directed reading, independent study and visiting speakers

Notes

Students will benefit from this introduction to the crucial importance of working effectively with parents, and potential barriers to effective parent-practitioner relationships according to social class, gender, ethnicity and special educational needs. The module will enable students to develop a conceptual understanding of key developments relating to home-school collaboration, and how to develop the engagement of parents that they come into contact with as future practitioners. The module will also consider controversy surrounding 'problem' parents and intervention from the state, as well as relevant strategies (used in the classroom and beyond) which may develop parental involvement and home-school collaboration.