

Summary Information

Module Code	6205EDSTUD
Formal Module Title	Parents and Schools
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	38
Online	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To provide students with an understanding of the benefits and challenges of parental involvement in their children's education and home-school relationships.
------	---

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Analysis theories and models of parental involvement to the issue of home-school relationships
MLO2	2	Critically explore parental involvement in children’s education
MLO3	3	Debate barriers to effective parental involvement

Module Content

Outline Syllabus	<p>Definitions of parents</p> <p>Theories and models of parental involvement and home-school relationships</p> <p>Benefits and challenges of parental involvement</p> <p>Policy concerning parental involvement and home-school relationships: historical and current</p> <p>Barriers to effective home-school relationships; the impact of social class, gender (where are the Dads?), ethnicity and special educational needs</p> <p>Strategies for improving parental involvement and home-school relationships: in the classroom and beyond</p> <p>Parents as...consumers, clients, partners or experts?</p> <p>‘Problem’ parents and moral panic: intervention from the state</p> <p>‘Going the extra mile’: teachers compensating for ‘ineffective’ parenting</p> <p>Ideas of the ‘good’ parent and ‘good’ practitioner within the context of home-school relations</p> <p>Parents as educators: home-education</p>
Module Overview	<p>This module introduces you to the crucial importance of working effectively with parents, and potential barriers to effective parent-practitioner relationships according to social class, gender, ethnicity and special educational needs. The module will enable you to develop a conceptual understanding of key developments relating to home-school collaboration, and how to develop the engagement of parents that you meet as future practitioners. The module will also consider controversy surrounding ‘problem’ parents and intervention from the state, as well as relevant strategies (used in the classroom and beyond) which may develop parental involvement and home-school collaboration.</p>
Additional Information	<p>Students will benefit from this introduction to the crucial importance of working effectively with parents, and potential barriers to effective parent-practitioner relationships according to social class, gender, ethnicity and special educational needs. The module will enable students to develop a conceptual understanding of key developments relating to home-school collaboration, and how to develop the engagement of parents that they come into contact with as future practitioners. The module will also consider controversy surrounding ‘problem’ parents and intervention from the state, as well as relevant strategies (used in the classroom and beyond) which may develop parental involvement and home-school collaboration.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Karen Broomhead	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------