

## Liverpool John Moores University

Title: Pathway – Policing Communities  
Status: Definitive  
Code: **6205PSDA** (125656)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Timothy Kelly	Y

**Academic Level:** FHEQ6  
**Credit Value:** 40  
**Total Delivered Hours:** 200  
**Total Learning Hours:** 400  
**Private Study:** 200

### Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	35
Placement	125
Seminar	20
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2000 word Essay on evidence base and social issues	40	
Portfolio	Port	2500 word equivalent	60	

### Aims

*The module is intended to ensure that DA's have the knowledge understanding and skills to conduct more complex issues, in a Community Policing context*

*They will review the evidence base in this area and research how to implement and*

*develop practical solutions to provide effective policing methods in this area whilst furthering their own competence within the pathway.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Formulate a range of problem-solving approaches that can be applied to reduce community tension and promote community cohesion.
- 2 Critique key emerging issues, problems or concerns faced by a range of communities.
- 3 Evaluate the impact of potential challenges to community policing and the future role of the community constable.
- 4 Appraise the evidence base specifically associated with community impact of major and critical incidents.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

2000 word Essay	1	2
Portfolio	3	4

## **Outline Syllabus**

*Community intelligence*

*Community tension indicators*

*Monitoring communities*

*Problem analysis and solving techniques*

*Crime prevention and reduction strategies*

*Strategies for defusing tension*

*Identification of emerging issues, problems or concerns faced by the community*

*Impact on community/service*

*Encouraging community ownership of a community issue*

*Key considerations related to possible intervention e.g.:*

- *Community layout*
- *Timing(s) of intervention*
- *Resources*
- *Contingencies*
- *Cost*

*Potential future challenges and opportunities:*

- *Financial constraints*
- *Competing priorities*
- *Resourcing challenges/expectations*
- *Ability to continue to deliver community policing in its present form*
- *Advances in technology*

- *Changing crime types and patterns*  
*Evolving knowledge and skills requirements*  
*Adaptability to changing needs and priorities*

### **Learning Activities**

Lectures, workshops and seminars. The module will be partly work based and include a placement with the employer.

### **Notes**

Each of the Pathways are specified by the PSRB and the employing force. This module will sit alongside the research project and ensure the student has the required knowledge. It is not a research project in itself.