Module Proforma

Approved, 2022.03

Summary Information

Module Code	6205PSDH
Formal Module Title	Developing the Professional Officer - DHEP
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Garry Shewan	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Justice Studies

Learning Methods

Learning Method Type	Hours

Lecture	40
Seminar	10
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR-MTP	MTP	April	12 Weeks
JAN-MTP	MTP	January	12 Weeks
SEP-MTP	MTP	September	12 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims	To compare the professional standard requirements within the police service to those of similar professional organisations. Examining the success of the Independent Police Complaint Commission (IPCC), in holding the police service accountable to the public Socio-economic, mental health, and diversity issues within the community, which impacts upon the criminal justice system, will also be reviewed. Identifying potential links between terrorism and other forms of crime. Exploring the potential for an insider threat within the police service and strategies in place to prevent this. This module will also critically review the key principles of leadership in and the identification of the appropriate leadership skills needed by police constable. Students will assess police leadership models against comparable organisations (public and private), identifying the advantages and disadvantages of each model of leadership, according to circumstance. Students will be explore their own leadership style, identifying how to critically develop leadership strategies that can be used to manage situations and reflect changing circumstances. Additionally this module will investigate the skills required to deliver coaching and mentoring support. This module will require students to recognise and critically evaluate the overall strategic context of policing and relevant national policing strategies. Investigating the current practice of "professionalising the police service", and examining the role, played by the College of Policing in attempting to professionalise policing. The module will explore the uses of social media as a means of informing and engaging with the community, and promoting policing initiatives. Investigating the key considerations when using social media in a professional policing context.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Analyse Professional Standards within the police service and how polices, procedures, protocols and legislation impact upon behaviour. Reviewing how the IPCC and HMIC hold the Police accountable.
MLO2	Investigate the importance of accountability in assessing risk. Explain the impact of risk aversion and risk avoidance on the ability of the police to deliver an effective service.

MLO3	Critically review policing incidents in which ethical considerations have been crucial to the decision-making process to assess the effectiveness of the processes. Recognise how varying circumstances can exert influence upon the decision making process. Appraise the impact upon decisions made whilst on operational duty, and the impact upon the outcome of the use (or otherwise) of the National Decision Model.
MLO4	Consider how socio-economic, mental health, and diversity issues within the community, impact upon the criminal justice system. Identify if effective partnership collaboration, can deflect and persuade the younger members of the community away from criminal activities and assist with offender rehabilitation.
MLO5	Explain the organisational structures and inter-relationships that exist in counter terrorism policing. Analyse links to other forms of criminality.
MLO6	Formulate the key principles of leadership in relation to policing. Assessing the relevance of currently accepted models in relation to leadership skill required by operational constables. Critique the skills required to deliver coaching and mentoring support. Assessing how these activities can be applied in the workplace. Examining how learning from coaching and mentoring sessions can be applied in the workplace. Analyse the principles and practices of standardising assessment within the police service, in order to ensure that consistent, professional standards are maintained.
MLO7	Define and appraise the overall strategic context of policing and the relevant national policing strategies. Reconstruct the term "profession" and relate the way it is now being applied to policing. Examine and interpret the role of the College of Policing in professionalising policing in the 21 century.
MLO8	Assess the principles and processes of an effective communication strategy and interpret how to deal effectively with the media in a policing context. Evaluate and appraise the uses of social media as a means of informing and engaging with the community, and in promoting policing initiatives.

Module Content

Outline Syllabus

The police officer role, and the relevance of independent governing bodies. Relevance of current professional standards policies and procedures. The right of the police to 'constabulary independence'. Operational decisions and external and internal influences. Risk: Accountability, aversion and avoidance. Societal diversity and the criminal justice system. Effective partnership collaboration within the Criminal justice system. Counter Terrorism. Leadership models. Developing one's own leadership style. Developing leadership strategies. Coaching and mentoring. Work based assessment. Quality assurance and standardisation within the coaching and mentoring processes. Strategic Policing. The professionalisation of the police service. Social media, the Police and the Community. The role of the Police press office/corporate communications. Effective engagement with the media.

Module Overview

Additional Information

Indicative Content: Maintaining Professional Standards 1 Compare professional standards requirements within the police service to similar professional organisations 1.1 Comparison to professional standards requirements within similar organisations 1.2 Absence of ordinary employment law: Office of Constable 2 Analyse how the police have developed policies and procedures to reduce the possibility of professional malpractice and increase community confidence 2.1 Reports detailing the thematic inspections into police integrity: IOPC/IPCC reports 'Without Fear or Favour' (2011) 3 Analyse the role that independent bodies such as the IOPC or HMICFRS play in holding the police accountable to the public 3.1 Instances when IOPC/HMICFRS would act as the lead investigative body, including post-incident management 3.2 Advantages and disadvantages of an independent investigating body 3.3 Investigation processes in comparative professional contexts 4 Examine why people in positions of respect or authority may fail to comply with policies, procedures, protocols or legislation, and commit criminal offences 4.1 Reasons why people in positions of respect or authority might act unprofessionally 4.2 Case studies: abuse of power/authority 5 Review how previous instances of misconduct/malpractice can influence future professional policing 5.1 Impact of police misconduct hearings being heard in public 5.2 Lessons learnt from past instances of misconduct/malpractice 6 Review the progress being made within the police service to improve professional standards 6.1 Organisational factors that have contributed to inappropriate behaviour/negative case outcomes 6.2 Perceptions of the police service having a 'blame culture' Strategies for mitigation 6.3 Reviewing improvements to the professional standards of the policing profession Decision Making and Discretion 1 Evaluate decisions made whilst on operational duty and the impact upon the outcome of the use (or otherwise) of the National Decision Model 1.1 How the decision was made and recorded 1.2 The ethical approach to the decision 1.3 Differences between approach employed and previous approaches, as appropriate 1.4 Learning from consequences of the decision 2 Understand the importance of accountability in assessing risk 2.1 Allocation of correct risk to the correct person ('false-positive' and 'false negative') 3 Evaluate the impact of risk aversion and risk avoidance on the ability of the police to deliver an effective service 3.1 Definition of terms 'risk', 'risk assessment', 'risk aversion' and 'risk avoidance' 3.2 The concept of 'constabulary independence' 3.3 Effect of risk avoidance and risk aversion on decision making processes 4 Understand how varying circumstances can exert influence upon the decision making process 4.1 Making decisions in 'slow time' and 'quick time' 4.2 Making decisions in complex and unpredictable circumstances 5 Critically review policing incidents in which ethical considerations have been crucial to the decision-making process 5.1 Review of relevant policing incidents where critical ethical decisions were made 5.2 Rationale behind decisions 5.3 Justification of decisions in the context of judicial reviews Criminal Justice 1 Evaluate how the diversity of individuals and society impact on the criminal justice system 1.1 How the diverse nature of society impacts upon the criminal justice system; the importance of valuing diversity and inclusion 1.2 How socio-economic, mental health, diversity issues can impact on individuals progressing through the criminal justice system 2 Engage in effective partnership collaboration with respect to offender rehabilitation 2.1 The role of the Youth Offender Service in diverting young people away from crime 2.2 Reducing the possibility of re-offending by: Integrated offender management Rehabilitation 2.3 Potential impacts of other interventions and diversions, including reparative, punitive and restorative justice on re-offending

All assessed components on this module must be successfully passed for credit to be released.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio with presentation	30	0	MLO5, MLO4, MLO3, MLO8, MLO1
Essay	Leadership Essay	70	0	MLO2, MLO7, MLO6