

Liverpool John Moores University

Title: PSYCHOLOGY IN EDUCATION
Status: Definitive
Code: **6205PSYSCI** (121381)
Version Start Date: 01-08-2021

Owning School/Faculty: Psychology
Teaching School/Faculty: Psychology

Team	Leader
Fiona Simmons	Y
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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 42
Total Learning Hours: 200 **Private Study:** 158

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Seminar	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	Case study	60	
Exam	exam	Exam	40	2

Aims

To explore the application of cognitive psychology to understanding individual differences in children's academic performance
To appreciate how social and environmental factors impact children's academic performance
To explain developmental disorders in terms of impairments of cognitive processes
To investigate how developmental disorders affect learning and performance
To evaluate interventions which are designed to improve aspects of academic

performance

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise evidence that examines the relationship between cognitive processes and children's academic performance
- 2 Critically discuss how developmental disorders affect children's academic learning
- 3 Evaluate interventions which could benefit the academic learning of children with developmental disorders

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case study	2	3
Examination	1	

Outline Syllabus

In this module students will learn about the cognitive processes involved in children's literacy and numeracy. They will then apply this knowledge to explain how developmental disorders affect children's academic progress. They will also explore interventions to improve progress in specific academic areas (for example reading) and learn how to critically evaluate these interventions.

Learning Activities

You will be carrying out exercises and discussions in a seminar-style format. Learning will also be supported by Discussion Boards and the Adobe Connect tool for on-line interactive learning.

Notes

This module will be of interest for students considering a career in teaching or Educational Psychology: Factors affecting individual differences in children's academic performance will be explored with a particular emphasis on cognitive factors. In considering educational interventions students will learn about the ethics of research into interventions. They will think critically about the selection of interventions for specific learning difficulties based on research evidence and develop psychological literacy that would be relevant for a career in education.

Students taking this module need to be comfortable with the seminar-style teaching that will be most frequently used.